

## Science

As scientists, the children will learn about the process of mummification through investigations and research. This will lead us to learning about how the human digestive system works and the key jobs that various organs play in this process.

## Art & DT

By exploring the artist David Hockney, the children will produce work in his style using watercolour.



## Geography

We will be working as geographers by learning about rivers and the important job the River Nile played in Ancient Egypt. This will lead us on to looking at the water cycle.

## History

As part of our topic, the children will be developing as historians by learning about mummification and rituals; famous Egyptians such as Tutankhamun and Cleopatra; the discovery of King Tutankhamun's tomb; the Egyptian way of life including farming; hieroglyphics and the River Nile. We will also be looking at how the Egyptians worshipped including their beliefs in Egyptian Gods.

## Maths

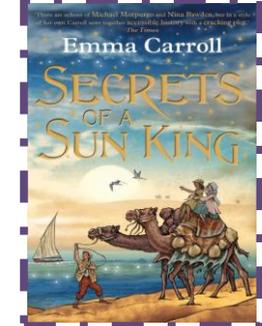
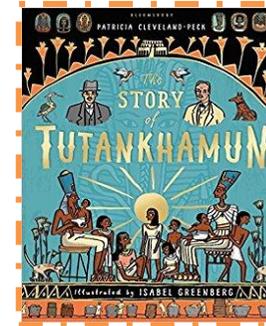
Reading, writing and converting time between 12 and 24 hour clocks; recalling multiplication and division facts for tables up to 12 x 12; using factor pairs to support multiplication; multiplying 2 and 3 digit numbers using written methods; interpreting and using data in bar charts and time graphs. Please continue to practise times tables both in and out of order using Times Table Rockstars and home school diaries (p.96)

## Rationale:

This topic will allow the children to develop a range of skills as historians, geographers and scientists. As well as this, they will be able to develop their skills as writers, creating a whole narrative piece with a clear structure and including a range of literary features.

## English

Using a model text, the children will learn the story through actions and be able to recall it. Once they are familiar with it, they will create their own version based in Ancient Egypt. They will be building their reading skills using related texts focusing on inference and some retrieval style questions which use the text more closely.



## French

Colours, greetings and naming places found within a town.

## Music

Taking inspiration from music created by the Egyptians, the children will create their own ceremonial composition to honour the Gods using tuned and un-tuned percussion.

## PE

### Hockey (Monday)

Rules of the game, passing and receiving techniques and strategies for attack and defence.

### Gymnastics (Thursday)

Performing sequences combining speed, level, direction and varied shapes using a range of apparatus.

## RE

Building on our work from last half term, we will continue to learn about Hinduism including beliefs, faith and what it is like to be Hindu in Britain today.

## Thrive

We will be continuing to explore rules and values, considering how we can put across our own views effectively and assertively without putting others down or hurting their feelings.

**Year 4**