

We have chosen this topic to build on our prior learning and further our knowledge of sentence types, grammar and the structure of non-fiction writing.

Sutton Park Primary RSA Academy

Year 2 - Carnival of the Animals

Outdoor PE will be on Wednesday afternoons. Indoor PE will be on Monday afternoons. **Family reading will be on Mondays, 2.45pm. The first session will be on Monday 21st January.**

English

We will be reading a range of animal-themed fiction and non-fiction texts and we will be using these to help us write a range of texts to persuade our reader. To develop as a writer, we will be continuing to extend our sentences using a range of conjunctions. We will look at developing our use of vocabulary to produce exciting and interesting writing.



Art and Music

To develop as artists, we will be exploring animal patterns and using simple press printing techniques. To develop as musicians, we will explore 'Carnival of the Animals' by Saint-Saëns and compose our own music to represent our favourite animals.

History and RE

Our RE and History work will interlink. In RE, we will be considering how we should care for others and the world, and why it matters. As historians, we will be finding out about the lives of significant people in living memory and beyond who have helped us to understand and protect the animals in our world.

Guided reading

To develop as readers, we will be continuing to widen our reading comprehension skills, answering simple inference questions about a text we have read. Furthermore, we will be continuing to develop our fluency of reading, working up to reading 90 words a minute!

Outdoor Learning

As part of our Science learning, we will be investigating microhabitats in our school grounds. We will use adjectives to describe the different habitat's features. We will consider why certain mini-beasts live in those habitats and how they are adapted to the conditions there.

PSHE and Thrive

In PSHE sessions, we will recognise what we like and dislike; and how to make real, informed choices that improve our physical and emotional health. As part of our Thrive sessions, we will be looking at how to be assertive, in a non-intimidating way.

PE

In indoor PE we will be exploring actions and movements through dance, in response to animal movements. During outdoor PE we will be developing skills in team games.

Science

To develop as scientists, we will study animal habitats; investigating how animals are adapted for their environment. We will use the book, Tidy, to inspire our Science work.

Computing

We will use the Internet to research animals. During Science, we will be exploring food chains through algorithms. We will find out what happens if food chains are broken and how we can help to preserve and protect animal species.

Maths

To further develop as Mathematicians, we will be ordering and comparing numbers up to 100, as well as comparing and ordering volume/capacity. We will identify 2D shapes on the surface of 3D shapes. Furthermore, we will develop our understanding of money by solving problems involving addition and subtraction. We will continue to build on our knowledge and understanding of the 2, 5 and 10 x tables and the corresponding division facts. In addition to the daily Maths lessons, we will revise key number facts in mental Maths sessions. We will also revisit strategies involving the 4 number operations during arithmetic focused sessions.