

Science

As scientists, the children will learn about the process of mummification through investigations and research.

Art & DT

As the Egyptians were the first to discover and use yeast, we will taste different flavoured breads before completing a survey and creating our own fit for purpose.

Geography

We will be working as geographers by learning about rivers and the important job the River Nile played in Ancient Egypt. This will lead us on to looking at the water cycle.

History

As part of our topic, the children will be learning how to be historians by learning about mummification and rituals; famous Egyptians such as Tutankhamun and Cleopatra and the discovery of King Tutankhamun's tomb. The children will get the opportunity to see real artefacts during our trip to Birmingham Museum.

THRIVE

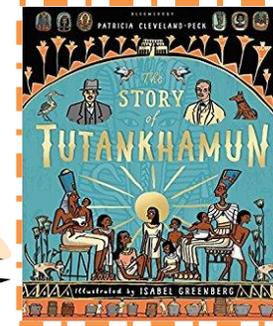
We will be working on being interested in and accepting of others' different ways of doing things as well as being able to put our views forward without putting others down

Maths

Interpreting and using data in bar charts and time graphs; reading Roman numerals to 100; recognise and show, using diagrams, families of common equivalent fractions; add and subtract fractions with the same denominator; describe positions on a 2D grid as coordinates in the first quadrant. Please continue to practise times tables both in and out of order using Times Table Rockstars and home school diaries (p.62)

English

To support our learning in History, the children will become experts and create explanation texts on the mummification process. Using our key texts, we will also become journalists, writing newspaper reports about the discovery of King Tutankhamun's tomb, including a range of evidence and information that we have learnt.



French

Naming and tasting items found in a cafe.

Music

Taking inspiration from music created by the Egyptians, the children will create their own ceremonial composition to honour the Gods using tuned and untuned percussion. We will also be taking part in a percussion workshop.

PE

Outdoor PE: (Monday)

Handball: learning rules, strategies and techniques for scoring, attacking and defending.

Indoor PE: (Thursday)

Gymnastics: Using a range of apparatus to support movement and levels.



Rationale:

This topic will allow the children to develop a range of skills as historians, geographers and scientists. They will consolidate their learning during their trip to the Egyptian display at Birmingham museum and through the creation of non-fiction texts.

RE

We will be investigating the question, 'What can we learn from religions about deciding what is right and wrong?'

