



Sutton Park Primary RSA Academy Language Class Topic Web - Spring Term 2 2019 Pirates!

'Pirates' has been requested as a topic by our pupils. It will support pupils' understanding and use of a range of vocabulary and concepts when speaking, reading and writing. It supports pupils' understanding and use of questions to learn more about this topic of interest.

Useful websites: www.phonicsplay.co.uk <http://www.educationcity.com/uk/login> www.makinglearningfun.com/ (Pirates)

<https://www.topmarks.co.uk/search.aspx?q=pirates>

<https://www.bbc.co.uk/cbeebies/games/swashbuckle-my-swashbuckle-adventure>

English Last term Pirate Pete set us a challenge to find out more about pirates using non-fiction books. This term we begin by learning pirate poems and songs with a focus on syllable identification and rhyme matching. As our class have now been accepted as Pirate Pete's crew, we will be completing speaking and listening, reading and writing activities related to our pirate adventures! We will focus on Pirate Pete's story and create our own stories which we will retell and then write. There will be a focus on using longer sentences and conjunctions (e.g. and, so, but, because). We will have a Pirates morning for Language Class parents to join in with, to celebrate our learning in this topic on Wednesday 10th April. As pirate crew we will also be practising our sailing skills by going bellboating on Wednesday 3rd April and Friday 12th April (further details to follow).

Stories we will be sharing

- 'The Day I Went to Sea' poem
- 'Pirate Pete' by Nick Sharratt
- 'The Pirate Cruncher' by Jonny Duddle
- 'The Pirate Next Door' by Jonny Duddle
- 'The Pirates – In an Adventure with Scientists' DVD clips.

Phonics

Phonics will continue daily for pupils in both EYFS and KS1 through Read, Write Inc sessions.

Spellings & Reading

KS1 Pupils should continue to learn their 'No Excuses' Spellings (p.67 in diaries) at home and use these spellings in their written work at school. All pupils will have a home reading book - please help your child to learn their spellings and practise reading daily.

Communication and Language

Our focus is on the development of the children's speech and language skills. This takes place through regular individual and group sessions and throughout the teaching of the curriculum. We will learn vocabulary and concepts linked to our 'Pirates' topic. This term there will be a focus on reading (decoding and comprehension of a simple text) and understanding and using questions (e.g. Who? What? Where? When?) Pupils will be encouraged to use a range of strategies to signal when they do not understand and to repair any breakdown in communication. There will also be a continued focus on developing working memory and phonological awareness (understanding, identifying, using sounds and rhyme).

Home Learning

Pupils will have homework in the form of Home Learning Packs this term. These should be completed and in school by Wednesday 10th April. Any concerns about this homework please do not hesitate to let Mrs Harris know. Thank you.

Maths

We will assess the pupils' current strengths and needs and target gaps in their understanding of mathematical language. We will focus on concepts of number (including reading, writing, comparing and ordering numbers), fractions, measure (length and weight) including estimation, addition and subtraction (with some pupils focusing on multiplication and division). Position and direction and telling the time will also be areas of focus. We will have a weekly STARword focus to support understanding and use of mathematical vocabulary. Mental Maths activities will take place to regularly recap, revise and challenge pupils' mathematical understanding and arithmetic skills. There will be a focus on problem solving and reasoning. Times tables tests will take place weekly for pupils in Year 2 and above.