

Sutton Park Primary RSA Academy Language Class Topic Web - Summer Term 2019



Monsters!

'Monsters' is a topic which allows us to explore different monsters in stories, legends and poems. It will support pupils' understanding and use of a range of vocabulary and concepts when speaking, reading and writing. It supports pupils to use their imagination and develop their understanding of fact vs. fantasy/ fiction.

Useful websites: www.phonicsplay.co.uk <http://www.educationcity.com/uk/login> You Tube: CBeebies Bedtime Story. Spaghetti with the Yeti
<https://www.topmarks.co.uk/Search.aspx?q=shape&p=1>

English We will begin our topic by meeting the 'Mood Monsters' and learning more about our feelings and emotions. This topic allows us to explore different monsters in stories, legends and poems. We will use drama and story maps to develop our speaking then writing to describe, retell and create our own stories. We will consider how characters feel, why they feel this way, how we know this, which problems they encounter and how the problems are solved. We will research real life 'monsters' in nature and also find out about the Loch Ness Monster, deciding whether we think this is fact or fiction?! We hope to design our own monsters, write instructions and 'Monster' reports. There will be a continued focus on developing reading comprehension, speaking in longer sentences and writing sentences using correct sentence structure and punctuation.

Stories we will be sharing

- 'Pog' by Lyn Lee
- 'Spaghetti with the Yeti' by A & C Guillain
- 'Where the Wild Things Are' by M Sendak
- 'Big Scary Monster' by Thomas Docherty
- Monster Rhymes and poems
- Legend: Loch Ness Monster
- Beastly Tales by Malcolm Yorke

Phonics

Phonics will continue daily for pupils in both EYFS and KS1 through Read, Write Inc sessions.

Spellings & Reading KS1 Pupils should continue to learn their 'No Excuses' Spellings (p.67 in diaries) at home and use these spellings in their written work at school. All pupils will have a home reading book - please help your child to learn their spellings and practise reading daily.

Communication and Language

Our focus is on the development of the children's speech and language skills. This takes place through regular individual and group sessions and throughout the teaching of the curriculum. We will learn vocabulary and concepts linked to 'Monsters'. This term there will be a focus on reading (decoding and comprehension of a simple text) and writing longer sentences independently using a range of resources. Pupils will be taught strategies to use so they can seek clarification (e.g. asking for a word meaning) when they do not understand or follow a conversation/ instruction. There will also be a focus on using strategies to support auditory memory skills.



Maths We will assess the pupils' current strengths and needs and target gaps in their understanding of mathematical language. We will focus on concepts of number (including reading, writing, comparing numbers), fractions, measure (capacity and volume) including estimation, addition and subtraction (including missing number problems). Position and direction and geometry (2D and 3D Shapes) will also be areas of focus. We will have a weekly STARword focus to support understanding and use of mathematical vocabulary. Mental Maths activities will take place to regularly recap, revise and challenge pupils' mathematical understanding and arithmetic skills. There will be a focus on problem solving and reasoning. Times tables tests will take place weekly for pupils in Year 2 and above.