



Sutton Park Primary RSA Academy

Pupil Premium - Reporting to Parents and Carers July 2019

The school is allocated money from the Government in order to address the current National inequality in attainment between disadvantaged pupils and their peers. Schools are able to spend this money called Pupil Premium as they see fit, however, we are accountable for how we spend it and the impact it has had on raising standards for pupils. We are committed to meeting the needs of all our pupils and this philosophy underpins all our teaching and learning principles:

- We ensure that teaching and learning meets the needs of all children;
- We ensure that appropriate provision is made for children who are vulnerable, this includes ensuring that the needs of disadvantaged children are adequately assessed and addressed;
- In making provisions for disadvantaged children we recognise that not all children who receive Free School Meals are socially disadvantaged;
- We also recognise that not all children who are disadvantaged qualify for Free School Meals.

We reserve the right to allocate the Pupil Premium Funding to support any child or group of children the school identifies as being disadvantaged. Pupil Premium Funding will be allocated following a needs analysis, which will prioritise individuals, groups, classes or year groups.

Funding allocation 2018-2019: £72,250		
Planned Expenditure 2018-2019:		
Desired Outcome	Action	Cost
Raised expectations and levels of challenge: <ul style="list-style-type: none">• Quality First Teaching in all classrooms.• High quality interventions.• Learners are making good progress in achieving the key objectives.• Pitch and match meets the needs of all learners.• Action plans consider progress from milestones data and age-related expectations (ARE) from the assessment grouping class sheets.	<ul style="list-style-type: none">➤ Ensure the provision is meeting the needs of all learners.➤ Analysis against teaching assessment framework to ensure provision is matched.➤ Use of overview trackers as well as School Pupil Tracker Online (SPTO) assessment system to further identify children at risk of not meeting targets so intervention can be put in early.➤ Effective interventions are implemented.➤ Read Write Inc lead to ensure consistency and quality of provision.➤ Targeted interventions following ongoing assessments.➤ Learning opportunities are pitched and matched to meet the needs of all learners.➤ Enhanced staffing in maths, with the children split into 3 teaching groups rather than 2 classes.➤ Ensure learners are making good progress in achieving the key objectives.➤ Action plans consider progress from milestone data and ARE from the assessment grouping class sheets.	Maths subject leader development £500 Reading subject leader development £500 Writing subject leader development £500 Phonics/Read, Write Inc subject leader development £500 Read, Write Inc subscription £1000 SPTO sub £1400 Staffing Interventions & Continual Professional Development £28,000 Additional teaching groups £12,000
Children are more socially and emotionally ready for learning.	<ul style="list-style-type: none">➤ Nurture group provision➤ Weekly family learning sessions (6 families per session)➤ Early reading – P.A.I.R. scheme (Parent Assisted Immersive Reading)	Nurture staffing & resourcing £10,000 Family learning staffing & resourcing £1500

	<ul style="list-style-type: none"> ➤ Thrive training and Continual Professional Development (CPD) updates including subscription to Thrive online assessment system. ➤ Thrive 1-1 sessions (5 children each term) ➤ Whole class Thrive sessions directly linked to action plans and Personal, Social, Health and Economic Education curriculum ➤ Breakfast Club ➤ Thrive family sessions (12 parents, 2hr weekly for 6 weeks) 	<p>Early reading resourcing £600 Thrive CPD licenses, online subscription & resources £4000 Breakfast club staffing & resources £2000</p>
Pupils have many opportunities to an enriched curriculum supporting learning through real life experiences.	<ul style="list-style-type: none"> ➤ Cost of some trips including residential is subsidised by 50% ➤ Nurture excursions. ➤ Pupil Premium children to have 1 funded extra-curricular club per term. 	<p>£4000 After School clubs: £3000 Minibus: £8000</p>

Impact:		
Raised expectations and levels of challenge: <ul style="list-style-type: none"> • Quality First Teaching in all classrooms. • High quality interventions. • Learners are making good progress in achieving the key objectives. • Pitch and match meets the needs of all learners. Action plans consider progress from milestones data and age-related expectations (ARE) from the assessment grouping class sheets.	Quality first teaching is seen in all classrooms through learning walks and book trawls. SENDCo has monitored interventions and has reported the vast majority to be high quality. Whole school ARE July 2019: Reading = 75% Writing = 70% Maths = 74% Whole school progress July 2019: Reading = 87% Writing = 92% Maths = 93% KS2 results July 2019: Reading = 86%, Writing = 86% and Maths = 90% Combined = 79% KS2 Pupil premium results July 2019 (12 children): Reading = 75%, Writing = 67% and Maths = 83% Combined = 67% SDP showed PP children had a raised profile with individual children being identified on it. Class action plans also had a PP focus where relevant.	
Children are more socially and emotionally ready for learning.	Nurture provision ran effectively with 10 children accessing the provision, 5 of which are entitled to PP. 1 PP child successfully relocated to another school and 1 PP child has transition back effectively into the mainstream provision. PAIR scheme implemented successfully with groups of Nursery and EYFS parents. Thrive continues to be a strength of the school's social and emotional provision. 2 cohorts of parents accessed Family Thrive directly impacting on 14 children. Breakfast club was run effectively with 31 children accessing the provision, 9 of which were entitled to PP.	
Pupils have many opportunities to an enriched curriculum supporting learning through real life experiences.	8 out of the 12 PP Year 6 pupils chose to access the residential trip. All PP children in Year 4 and Year 2 went away on residential trips also. All classes have been on at least 2 trips out of school linked to the curriculum they are studying. Nurture children have accessed 12 further trips on top of their mainstream class ones.	

N.B. This is not an exhaustive list and neither will the Pupil Premium grant fully fund the above. This provision is in partnership with the School budget in line with our School Development Plan.