



Sutton Park Primary RSA Academy

Language Class

Spring Term 1 2020

What's in the middle?

Rational: 'Sweet Treats' is a topic which allows us to build on the language skills developed in the Autumn Term using different traditional tales to explore and compare characters and repetitive story language. It will support pupils to understand and use a range of topic vocabulary including prepositions, verbs and adjectives when speaking, reading and writing. It will be linked to a focus on healthy eating.

Useful websites: www.phonicsplay.co.uk

<http://www.educationcity.com/uk/login>

<http://www.roalddahl.com/>

Literacy Our story for this topic will be 'The Gingerbread Man'. We will sequence the story and identify story words and repetitive language used. This term there will be a focus on speaking in sentences and using descriptive vocabulary and prepositions in written captions and longer sentences. We will retell part of the story in both spoken and written language using a story map. Characters and settings will be compared using this story and 'Hansel and Gretel'. We will also read parts of 'Charlie and the Chocolate Factory' and watch film clips to explore characters and settings. There will be continued focus on sentence writing using correct sentence structure and punctuation. After half term we will look at non-fiction books and hope to design our own sweets/ chocolate for Willy Wonka; writing instructions and reports about 'Sweet Treats' and 'Healthy Eating'.

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

Phonics Phonics will continue daily for pupils through Read, Write Inc sessions. Some pupils will also receive extra intervention sessions for phonics.

Maths

We will assess the pupils' current strengths and needs and target gaps in their understanding of mathematical language. We will focus on concepts of number and place value, (including reading, writing, comparing and ordering numbers, calculating 1 more and 1 less), measure (capacity and weight), addition and subtraction (with some pupils focusing on multiplication and division). 2D and 3D shape, identifying coins and using money will also be areas of focus.

Mental Maths activities will take place to regularly recap, revise and challenge pupils' mathematical understanding and arithmetic skills. There will be a focus on problem solving and reasoning. Times tables tests will take place weekly for pupils in Year 2 and above.

Stories we will be sharing

- 'The Gingerbread Man' Traditional Tale
- 'Hansel & Gretel' Traditional Tale
- character descriptions from 'Charlie & the Chocolate Factory' by Roald Dahl

Communication and Language

Our focus is on the development of the children's speech and language skills. This takes place through regular individual and group sessions and throughout the teaching of the curriculum. We will learn vocabulary and concepts linked to our topic. This term we will focus on the understanding and use of questions (e.g. Who? What? Where? When? How? Why?) and prepositions (e.g. under, next to, below) in both spoken and written language. We will continue to focus on strategies to support pupils to portray and clarify their message. There will also be a continued focus on developing reading comprehension and phonological awareness (understanding, identifying and using sounds including rhyme) alongside pupils' individual speech sound targets.

Spellings & Reading Pupils should continue to learn their 'No Excuses' Spellings (in diaries) at home and use these spellings in their written work at school. All pupils will have a home reading book. Please help your child to learn their spellings and practise their reading daily.