



# Sutton Park Primary RSA Academy Reception Spring One



## What is the same in all traditional tales?

Useful websites and Apps: [www.makinglearningfun.com](http://www.makinglearningfun.com) [www.activityvillage.co.uk](http://www.activityvillage.co.uk) [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

### Literacy

We will share the story of 'Goldilocks and the Three Bears' and learn the sequence of the events and have a go at putting these events in order. We will also read 'The Three Little Pigs' and 'Jack and the Beanstalk' and we will compare the stories to see how they are similar or different. The children will continue to learn their Read, Write Inc letters sounds and rhymes and have a go at using these sounds in their writing and writing them in the order which they hear them.

**Rationale:** We are using the topic of traditional tales to build on last term's progress in understanding story structure and developing vocabulary. It also gives us the chance to look at character's behaviour and the choices they make.

### KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

### Communication and Language

There will be plenty of stories to listen to for us to continue developing our listening skills. We now need to be able to ask and answer how and why questions about our experiences in response to stories. We will also be developing our Oracy skills by saying "I agree/disagree" during 'Time to Talk' sessions.

### Physical Development

In our PE sessions we are going to be exploring the different ways that our bodies move whilst climbing on and off, over, under and through using the apparatus. We will discuss the importance of keeping active and the effects of exercise on our bodies.

### Maths

This half term we are going to begin to learn to look for totals by adding groups of objects together and also taking items away and exploring the language of addition and subtraction.

We are going to learn to order objects by size by looking at the bowls, spoons, chairs and beds from the three bear's house. We will also continue to practise counting up to 20 and beyond.

### Personal, Social and Emotional Development

We are going to continue to develop our independence by coming into the classroom promptly. We are also going to begin to try new activities and become adventurous in our choice of activities. We will collect our own resources to complete activities and become independent learners. We are also introducing a 'Snack Bar' where the children will independently choose their snack and drink.

### Expressive Arts and Design

We are going to explore new textures and techniques and begin to explore with colour, design, form and function. We will also be building the houses for each little pig and exploring the materials needed.

### Understanding of the World

We will use the Beebots and give them directions to move around the various settings of the traditional tale stories. We are going to look at the variety of houses that feature in our stories and explore the materials that they are made from and compare these to our own houses. We will investigate different materials and decide which is best for a variety of purposes.