

# Sutton Park Primary RSA Academy Curriculum Map Year 1

## Spring 1 2020

### Where in the world is...?



PE will be on Monday and Wednesday. Make sure all items of clothes are clearly named. We have outdoor learning on Thursday afternoon. Please join us at 2.45pm on Tuesday for family reading this will start on 14.1.20.

**Rationale:** This topic builds on the children's knowledge and understanding of the world around us. By exploring different countries, it will support the children's descriptive writing and introduce them to a wider range of geographical language.

#### Art

In Art the class will initially be identify primary colours and use these to make secondary colours. We will then explore cool colours. They will be creating new colours using tint and shade.

#### KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

#### Science

To become scientists, we will be identifying a variety of common animals including fish, mammals, amphibians, birds and reptiles. Year One will also be describing the characteristics and structure of animals focussing on penguins. Through outdoor learning we will identify different birds and make a bird feeder.

#### Maths

In Maths we will be learning about time, sequencing events and use language such as today, tomorrow and yesterday. We will identify one more and one less of a number to 100. The class will then be measuring mass and weight and will look at kilograms and grams. We will consolidate our understanding of 2D shapes and describe and sort the properties of triangles, squares, circles and rectangles. We will continue to practise our number bonds to 20 and doubling and halving numbers.

#### English

The class will be reading the story 'Lost and Found' by Oliver Jeffers to inspire our writing. We will be writing postcards from the boy describing the places he has visited with the penguin. Then we will be sequencing the story and creating a class story map to help us to re-tell the story. After this we will be changing the story by introducing a new character. We will explore similes and correctly add -ing or -ed to the end of verbs. We will also continue to extend our sentences with words like and, because. As a class we will focus on forming our letters and writing the descenders and ascenders correctly. Year 1 will have daily group reading activities and we will continue with daily Read Write Inc sessions to consolidate our knowledge of sounds and learn new sounds.

#### Geography

To help us to become geographers we will be using atlases and maps and naming the seas and oceans. We will also be thinking about the route the penguin takes to get to Antarctica naming and comparing hot and cold countries as we go.

#### PSHE / Thrive

We will be asking questions to test if things are real or unreal. We will also practise techniques that make us feel calm. We will learn about what makes us and others special; about roles and responsibilities at home and school and about being co-operative with others.

#### PE.

In outdoor games we will continue to practise sending and receiving a ball with accuracy and control. This half term we will be creating our own dance motifs to music. We will use these to build a whole class dance which we will later perform to the rest of the school.

#### Music

To improve our skills as musicians we will listen to a range of live and recorded music from around the world. We will also use percussion instruments to play along with traditional African music.

#### Computing

We will be programming Beebots and will learn how to set out simple instructions for the robot to follow. The class will also use Google maps to help name oceans and countries.