

# Sutton Park Primary RSA Academy Reception Spring Two Curriculum Map



## Do all stories have a happy ending? With a focus on Julia Donaldson.



### Useful websites and Apps:

[www.makinglearningfun.com](http://www.makinglearningfun.com)

[www.activityvillage.co.uk](http://www.activityvillage.co.uk)

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

### Literacy

This half term we will listen to new stories such as Zog, The Gruffalo, The Room on the Broom and many more stories written by Julia Donaldson. We will begin to write in sentences about these stories and discuss the different characters in detail. The children will continue to learn their Read, Write Inc letters sounds and have a go at using these sounds in their writing.

### Maths

Now that we can count with confidence, we are going to have a go at counting more efficiently. We are going to begin estimating numbers and then counting accurately. We will also begin to count in 2s when appropriate and possibly even 5s and 10s also.

**Rationale:** Our class have been very enthusiastic about the author, Julia Donaldson, during storytimes. We are going to focus on describing the characters and the main events of each story and the order that they occur.

**Physical Development** In our PE sessions we are going to be exploring the different ways that our bodies move. We will be exploring dance movements and pathways to perform to the whole school.

**KASE** Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

**Personal, Social and Emotional Development** Most of the stories that we read show us that there are good characters and bad characters. We will be discussing these character traits and talk about why it is important to keep to rules and try to be good.

**Understanding of the World** We are going to be looking for changes in our immediate environment as we look for signs of Spring. We will talk about how things grow and what they need to have in order to continue growing. We will also be looking at the frogs in our forest pond and watch as they lay frogspawn and begin their journey along the life cycle of a frog.

### Communication and Language

We are developing our Oracy skills through class discussions. We will listen to the opinions of others and then decide if we agree or disagree.

### Expressive Arts and Design

This half term we are going to focus on making simple representations of objects and characters. We will do this with different media including pencils, crayons and paints to develop our observational drawing skills.