



Teacher	Mrs Harris	Class	MLU	Date	1/04/20
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Welcome Comment

Good morning Language Class.

Happy April Fools Day! Did you play any tricks on your family this morning? Here are your activities for today. I know lots of you are doing PE with Joe Wicks every morning. Well done - keep up the good work. You'll be super fit!

If you have any problems or questions please email me on the MLU address and I will respond to you as soon as I can.

English Task Please keep practising your phonics with Read Write Inc sessions on You Tube and read for 10-20 minutes each day. You could play a phonics game on www.phonicsplay.co.uk You can join for free using the username: march20 and password: home. Try starting with phase 3 games to practise your reading and spelling. (Then some of you will be ready for phase 4 and 5 games).

Today I would like you to watch the clip again of Violet Beauregard in the Inventing Room <https://www.youtube.com/watch?v=FcaZynKuqhl> . Watch carefully because we will be working to help Willy Wonka improve his chewing gum invention tomorrow! Have a think what you would choose for starter, main course and dessert if you created this gum.

Maths Y2's/ Y4's please start by practising your timestables on www.ttrockstars.com . YR's/ Y1's please practise counting on then back from 0-20.

Today we are thinking about 2D (flat) shapes and you are going to be 'Shape Spotters!' How many shapes can you recall? Can you describe them e.g. triangle = 3 straight sides, 3 corners. Use the words 'flat', 'sides', 'corners', 'straight', 'curved'. Look around your home/garden. How many 2D shapes can you find? Try timing yourself and a grownup/ brother or sister. Who can find more in 5 minutes? Remember to name and describe the shapes. Then use 2D shapes to complete the patterns on <https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns> Start on Level 1 and increase the levels as you get the answers correct.

Foundation Subject Task

Today I would like you to listen to some music. You can choose any type of music – pop music, classical music, a nursery rhyme, a rap etc. Can you hear the beat? Can you clap along to the beat? Can you jump to the beat? Can you hop on the beat? Can you stamp to the beat? You might even make up your own dance moving to the beat!

Now listen to a different song or type of music. Can you clap along to the beat now? Which song or type of music did you like best? Why? Which was easier to hear and clap to the beat? Why do you think it was easier? Have fun!

Any Further Guidance

I hope that you enjoy today's tasks. Don't forget that you can play a speech and language game with your family if you get the time <https://www.hacw.nhs.uk/childrens-speech-and-language-resources> . You might like to send me a photo of your work, or write an email explaining how well the task went. You do not need to do this for every task, once or twice a week would be enough. Have fun!

Mrs Harris.