



<b>Teacher</b>	<b>Mrs Harris</b>	<b>Class</b>	<b>MLU</b>	<b>Date</b>	<b>21/04/20</b>
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### **Welcome Comment**

Good morning Language Class.

Here are your activities for today.

If you have any problems or questions please email me on the MLU address and I will respond to you as soon as I can.

Have a good day!

**English Task** Try to practise your phonics daily with Read Write Inc sessions on You Tube or you could play a phonics game on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk). Also remember to try reading for 10-20 minutes each day. You can do this at any time of the day!

Have any of you stood at your doors on a Thursday night at 8 o'clock and clapped for all the people who are helping us at the moment? I have been clapping (and making lots of noise with a saucepan!!) and thinking especially of those people who work in the NHS. You may know someone who works in the NHS. Read the attached powerpoint with a grown-up (they may need to explain some of the words) about what the NHS is and who works there. You may have heard about PPE. It also explains what this means.

**Maths Task** Today Y2's/ Y4's please start by practising your timestables on [www.trockstars.com](http://www.trockstars.com). YR's/ Y1's please practise counting in 10's from 0 to 100. Today I would like you to watch this clip about making money amounts (when there is not a coin of that value!) <https://www.bbc.co.uk/bitesize/clips/zpcka6f>. If you can print off the 'How much money?' worksheets attached to the planning then YR's can try worksheet pages 1-2, Y1's pages 3-4 and Y2's/Y4's pages 5-6. The coins you need are on page 7. If it is too tricky then try the worksheets before – if it is too easy- challenge yourself to a harder worksheet. You can always ask a grown up to use real coins and work out the amounts they give you!

### **Foundation Subject Task**

Today I would like you to do some P.E. in the form of daily exercise activities. I would love to see a photo or video of you walking, running, cycling, rollerskating, dancing, hula hooping or skateboarding! Can you think of a P.E. challenge that you can set for your family? E.g. how many times can you run up and down the stairs in 2 minutes? If you send me your challenge I will try and beat your record! You could try one of the sporting challenges sent by school yesterday – I like 'Teddy Bear Breathing' and 'Musical Statues'. Don't forget that you can win sports equipment for school by sharing your photos and videos with The Wyre Forest School Sports Partnership (as detailed yesterday).

### **Any Further Guidance**

I hope that you enjoy completing today's tasks. Don't forget your speech and language activities from Miss Chatterton.

You might like to send me a photo of your work, or write an email explaining how well the task went or the P.E. challenge you are doing! You do not need to do this for every task, once or twice a week would be enough. Have fun!

Mrs Harris.