



Teacher	Mr Salisbury	Class	Six	Date	28/04/20
---------	--------------	-------	-----	------	----------

Welcome Comment

Morning Year Six and welcome to Tuesday. I hope you are still keeping well. Thank you to all of you that did some great reading of 'Journey to the River Sea' yesterday, I have summarised what you have sent me in the English box below.

I hope you continue to enjoy the work I am setting, today we begin to prepare for our virtual field trip that will take place tomorrow. Enjoy!

English Task

I hope you managed to catch up with the story of 'The Journey to the River Sea'. From what you have sent me I believe this is the point at which we had got up to:

"In Journey to the River Sea, Maya had been at the Carters for about a month now, and she was not enjoying it. She had not been able to see Clovis at the play, but she wanted to see him so much that she sneaked out of the house to try and visit the theatre. She had got lost in the forest and got onto an Indian boys boat ,where he had saved her from a deadly bush".

For today, I would like you to read chapter 6 (p77-p85), and then write down all the feelings you would have had if you were Maia in Manaus at this time.

Foundation Task (Science/Geography)

Today we are beginning to prepare for our virtual field trip that will happen tomorrow. This will be found at: <https://encounteredu.com/live-lessons/ks2-habitat-exploration-300420>.

This habitat exploration live lesson introduces us to the microhabitats that can be found in our own gardens. Through exploration we will learn more about the invertebrate species found there, and how the microhabitats might change throughout the year.

There will be an expert field tutor who will answer questions about these species, **just make sure you are ready for the live lesson at 10:30 on Wednesday 29th April if possible to join in the fun!** If you miss it, it will be available for you to replay at any time throughout the day!

I have attached some work for you to complete before the live lesson tomorrow. Try and complete the fact cards for the insects that you might find in your garden. Some examples are shown below. Send me any work you complete via the year 6 email so I know you are ready for the live lesson.

Upper Primary Habitat exploration **FSC**
PRE-LESSON PREPARATION

1. Invertebrate Fact File

We are learning to: use information sources to find facts about different invertebrates.

What is an invertebrate?

Use the fact cards to find out more about invertebrates that you may find in your garden. Complete the blank fact cards with your own research. You may find these websites useful when doing your own research:

- www.bbc.com/1/animals-and-nature/invertebrates/
- www.nationalgeographic.com/animals/invertebrates/

<p>Millipede</p> <p>Invertebrate Fact: When threatened, most millipedes will roll into a coil, some also release substances that taste or smell foul!</p> <p>Size 6.0 cm Number of Legs 24-750 Food Chain Rank Detritivore Defence Rating 9/10</p>	<p>Woodlouse</p> <p>Invertebrate Fact: Woodlice are actually terrestrial crustaceans, not insects, so are more closely related to crabs and shrimps!</p> <p>Size 1.4 cm Number of Legs 14 Food Chain Rank Detritivore Defence Rating 7/10</p>	<p>Bumblebee</p> <p>Invertebrate Fact:</p> <p>Size Number of Legs Food Chain Rank Defence Rating</p>	<p>Butterfly</p> <p>Invertebrate Fact:</p> <p>Size Number of Legs Food Chain Rank Defence Rating</p>
<p>Spider</p> <p>Invertebrate Fact: A strand of silk long enough to go around the Earth would weigh less than 500 grams!</p> <p>Size 1.4 cm Number of Legs 8 Food Chain Rank Carnivore Defence Rating 6/10</p>	<p>Centipede</p> <p>Invertebrate Fact: Centipedes can use their rear legs as feelers to go backwards as quick as they can forwards!</p> <p>Size 3.0 cm Number of Legs 30-354 Food Chain Rank Carnivore Defence Rating 3/10</p>	<p>Ant</p> <p>Invertebrate Fact:</p> <p>Size Number of Legs Food Chain Rank Omnivore Defence Rating 8/10</p>	<p>Earthworm</p> <p>Invertebrate Fact:</p> <p>Size 30 cm Number of Legs 0 Food Chain Rank Defence Rating</p>
<p>Slug</p> <p>Invertebrate Fact:</p> <p>Size Number of Legs Food Chain Rank Defence Rating</p>	<p>Snail</p> <p>Invertebrate Fact:</p> <p>Size Number of Legs Food Chain Rank Defence Rating</p>		

Any Further Guidance

Remember to complete the pre-learning task for our field trip and be ready for 10:30am tomorrow for our live lesson together.

See you there! Mr Salisbury