



Teacher	Miss D	Class	4	Date	29.04.20
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Welcome Comment

Good Morning Year 4! I hope you have all been working hard and staying safe.

Today's active task: Have a go at PE with Joe Wickes today – make sure you try your best and keep going!

English Task

Today, we are going to be doing a bit of poetry! Head over [here](#) and watch/listen to the poem 'Please Mrs Butler' being read. Once you have listened to the poem, there is a chance for you to read it. When you have done so, have a go at completing activities 1 and 2. If you would like a challenge, you can create a new verse for a poem in activity 3. Make sure you send in any fabulous poetry to me – I love a good poem! 😊

Maths Task

Who Creates the Most Washing Up? Your challenge: • Can you find out who creates the most washing up in your house? Things to remember: **1.** This activity involves helping out with the washing up for a week. People at home generate a LOT of dirty dishes. But who in your house generates the most? **2.** Before you begin, predict who you think will create the most washing up over the next week. **3.** I think that the following person will make the most is: _____ **4.** Over the next week, use this [sheet](#) to record your results (you can copy this onto your paper if you do not want to print). In the table, record how many items of washing up each person in your house generates in the table. Think about how you can record this data – will you use a tally? **5.** Next, create a bar graph of your results. **6.** Then, write down five things you can tell from the data on your sheet. For example, who creates the least washing up? Who creates the most washing? **7.** The person who created the most washing was: _____

Foundation Subject Task

Today, I would like you to have a go at some music! I would like you to go to the [Sing Up website](#) and listen to the song 'Let love shine through (performance track)'. How does it make you feel? What is the message? Can you hear any different pitches (high and low notes) within the song? Does the tempo (speed) change at all? Is there a pattern to the words within the verses? What about the chorus? Are there different parts? You can find the [lyrics](#) here. Now I would like you to practise it. I would love you to do this every day, even if it's just for a few minutes and then we can all sing together when we are back at school. 😊

Any Further Guidance

I hope you have enjoyed singing today Year 4! If you usually video call friends from school, perhaps you could practise it together? (Check with a grown up first!) Or maybe you could put on a performance for the rest of your family once you have really got the hang of it. You might want to add actions or use some body percussion. I'd love to see it so if you do, please email it across to me!

Some of the maths tasks have been a bit tricky, so keep persevering and give it your best. If you can't manage it all, don't stress. Times tables or maths games can be done instead. Keep being superstars. Miss D 😊