



Teacher	Mr Salisbury	Class	Six	Date	30/04/20
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Welcome Comment

Morning Year Six and welcome to Thursday's learning. **Today we are heading online for our virtual field trip at 09:30a.m.** Full details on what you have to do are below, and I have attached tasks to help you complete the lesson. Remember to send me any photos of creatures you find in your garden.

English Task

For today's reading task, I would like you to read Journey to the River Sea (P86-96). This is a big chapter so I am breaking the reading down across two days.

Now head to <https://www.bbc.co.uk/bitesize/articles/zrdyvk7> where I would like you to watch the videos and then complete the tasks on using commas, brackets and dashes accurately. Let me know via the year 6 email how you score!

Foundation Task (Science/Geography)

Today we are taking part in a virtual field trip. This will be found at: <https://encounteredu.com/live-lessons/ks2-habitat-exploration-300420>. This habitat exploration live lesson introduces us to the microhabitats that can be found in our own gardens. Through exploration we will learn more about the invertebrate species found there, and how the microhabitats might change throughout the year.

There will be an expert field tutor who will answer any questions you may have about these species. It would be great to see your questions flash up on screen, I will be watching. **Just make sure you are ready for the live lesson at 09:30a.m if possible to join in the fun!** If you miss it, it will be available for you to replay at any time throughout the day on the same link.

I have attached the lesson pack for you to complete during the lesson. Please try and give it a really good go and let me know what you think of the lesson. Your feedback is really important.

Upper Primary Habitat exploration LIVE LESSON **FSC**

1. Scientific drawing

We are learning about: the different body structures of invertebrates.

Use this handout as part of the live lesson
Use the space on the next page to draw and label your scientific drawing of an invertebrate found during the live lesson. Use the word bank below to help you with your labelling. An example has been included to help you.

2. Microhabitats around your home

We are learning about: how to manage habitats for invertebrates and other wildlife.

- Have a look in your garden or out of a window, what microhabitats can you see?
- During the live lesson the you will be asked to create a frame to highlight these microhabitats. Can you predict how these microhabitats might change throughout the year?

What would the microhabitat be like?	Spring	Summer	Autumn	Winter

Imagine you are a scientist who has been asked to provide advice to people who would like to make their garden more wildlife friendly;
Can you draw what a wildlife friendly garden means to you?

Any Further Guidance

I really hope you enjoy today's lessons, and I will see you at 09:30 a.m. for our virtual field trip.

Bye for now!

Mr Salisbury