

Online Learning Plan

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Teacher

Mrs Fassnidge

Class

2

Date

11.05.20

Welcome Comment

Good morning Year 2!

I hope you all managed to have a good weekend. If you celebrated VE day and would like to share what you did, please send me an email. Ask your grown up to test you on last week's spellings. Aim to get 10/10! **Remember to try the English task first as this will help you!**

I hope you enjoy today's family challenge, which has been set by Miss McGowan.

English Task

Firstly, I would like you to spend 10 minutes reading. You could read to an adult or sibling. How many words can you read in 1 minute? **(Year 2 target: 90+ words per minute.)**

Today's English focus will be to look at the spellings you chose to learn last week. Use your die to roll and spell (like we do at school). **If you roll 8/9, remember to make your sentences exciting by including adjectives (describing words) and conjunctions.**

Roll and spell

- | | |
|--|---|
| 1: Write the word with your eyes closed. | 4/5: Write the word with your other hand. |
| 2: Write the word in capital letters. | 6/7: Write the word in a fancy way. |
| 3: Write the word in rainbow writing. | 8/9: Write the word in a sentence. |

Maths Task

To begin, I would like you to Log in to Times Tables Rockstar's <https://trockstars.com/> and complete work on your times tables for 10 minutes.

Mental Addition: using known facts

Record all the multiples of 10 (the number we get after multiplying by 10). Choose 2 of the multiples of 10 to add together and record a number sentence.

50 + 30 = 80 (I know that 5 + 3 = 8)

Record at least 15 calculations.

Foundation Subject Task

Miss McGowan has set a family Music challenge for you today. The challenge is for your family to become musicians and to create an orchestra or band! This can be achieved by using whatever resources you have around your home. You could use pots and pans, pencils and twigs, the Hoover, any suitable and safe household objects or even yourself to make interesting sounds! If you are learning to play an instrument (or a member of your family plays an instrument) then include that in your performance! All you really need to do is get creative and be brave to compose your own song with your new 'instruments', or play along to a song that you and your family love. Visit the whole school resources page and click on the Thrive and Wellbeing button for more information and links to video clips for inspiration. Don't forget to send a picture or video of your musical performance! We can't wait to see it!

Any Further Guidance

Remember to keep active by checking out the resources on the school's website for ideas: **Whole School Resources – Staying Active, Fresh Air and Sunlight.**

Choose your next 10 spellings from the Year 1/2 common exception word list to focus on this week. You need to be able to spell these words confidently, so you may choose to revisit some of the words.



Mrs Fassnidge