



Teacher	Miss McGowan	Class	5	Date	11/05/20
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Welcome Comment

Good morning Year 5, I hope that you all had a good bank holiday weekend and that you are raring to go, ready for the challenges that this week holds!
Monday is the day of family challenges, and today it is the turn of a music family challenge! Look at Foundation task box for more information.
Have a great day,
Miss McGowan ☺

English Task Using what we know about Stanley so far (up to the end of Chapter 8), I would like you to use the resources with this daily plan to create a timeline of Stanley's life. Recording your thoughts in your yellow book. You could number the pictures or explain what you think each picture means and where it would appear in the timeline of Stanley's life. I would then like you to use the text so far to complete the table (also in the additional resources that you will also find on the school website). Remember that using the text to show evidence is key here – don't just record what you can remember. Find it in the book!

Maths Task

Last week we focused on problem solving, this week we are going to think about our reasoning skills. Remember that with reasoning, the answer is just the beginning. Think about how you got there – can you then explain it? What strategies did you use? Can you then create your own problem for someone else to solve?

Work out the missing numbers.

	?	4	?	3	?
+	2	?	5	?	2
	7	8	5	2	9

Any Further Guidance

Good luck today and I hope you have fun and enjoy your family challenge. I hope that you are still staying active too. Don't forget to email me and let me know how you are getting on.

Take care and have fun, Miss McGowan ☺

Foundation Subject Task

Following on from Mrs Fassnidge's art challenge, I have set a family Music challenge for you today. The challenge is for your family to become musicians and to create an orchestra or band! This can be achieved by using whatever resources you have around your home. You could use pots and pans, pencils and twigs, the Hoover, any suitable and safe household objects or even yourself to make interesting sounds! If you are learning to play an instrument (or a member of your family plays an instrument) then include that in your performance! All you really need to do is get creative and be brave to compose your own song with your new 'instruments' or play along to a song that you and your family love. Visit the whole school resources page and click on the Thrive and Wellbeing button for more information and links to some video clips for inspiration. Don't forget to send a picture or video of your musical performance! We can't wait to see it! ☺

Good luck and have fun, I can't wait to hear your musical masterpieces! ☺