

Online Learning Plan**Year1@suttonpark.worcs.sch.uk****Teacher****Mrs Oakley and Mrs Digger****Class****1****Date****11/05/20**

Hi Everyone,

We hope you had a good weekend and enjoyed any VE day celebrations you participated in.

Here are your home learning tasks for today.

Have fun!

English Task

Phonics: Today's sounds are ur as in **nurse** and er as in **letter**. Write some words with these sounds in. Can you write a silly sentence with these words? E.g. A turkey found a purse. Search Ruth Miskin on YouTube for more phonic lessons. (The sounds today are set 3 sounds) for more phonic lessons. (The sounds today are set 3 sounds)
https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Today we would like you to play a simple game of hide and seek. Hide an object somewhere in the room and give and ask another person to find it. Use the words 'cold or colder' when they are far away from the object and 'warm or warmer' when they are close to the object. When you are finished can you explain how you played the game. (Thinking about the instructions).

Maths Task

Today we would like you to take another look at number bonds.

Try this lesson on the BBC Bitesize website. (Dated 4th May)<https://www.bbc.co.uk/bitesize/articles/z8m6v4>

Alternatively. How quickly can you write all the number bonds of 10? E.g. $0+10=10$ Then write the number bonds to 20. If you find this tricky, try circling a number on your number line and counting on up to 20. How many did you count? E.g. if you circled 15 and counted 5 jumps to get to 20. You can write $15 + 5 = 20$. How many more ways can you make 20?

Foundation Subject Task

Miss McGowan has set a family Music challenge for you today. The challenge is for your family to become musicians and to create an orchestra or band! This can be achieved by using whatever resources you have around your home. You could use pots and pans, pencils and twigs, the hoover, any suitable and safe household objects or even yourself to make interesting sounds! If you are learning to play an instrument (or a member of your family plays an instrument) then include that in your performance! All you really need to do is get creative and be brave to compose your own song with your new 'instruments', or play along to a song that you and your family love. Visit the whole school resources page and click on the Thrive and Wellbeing button for more information and links to some video clips for inspiration. Don't forget to send a picture or video of your musical performance! We can't wait to see it! ☺

Any Further Guidance

We hope you enjoy your tasks today. Don't forget to check out our school website. There are lots of other resources and ideas to help keep you busy at home on the whole school resources tab.

Stay safe.

Mrs Oakley and Mrs Digger ☺