



Teacher	Miss D	Class	4	Date	12.05.20
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Welcome Comment

Good Morning Year 4! A huge well done to everyone who is using Oxford Owl and Get Epic. We still haven't hit 100 books read so keep reading!

Today's active task: Another chance to [dance](#) today with one of my guilty pleasure songs! Enjoy 😊

English Task

On page 43, the author describes the hall. Using the text, draw a picture of what you imagine it to look like. Make sure you label up the picture using the words in the text to show what you mean. You could also include drawings of the characters using the text to support your ideas.

Once you have finished, read chapter 4. Make note of any words you are unsure of. You could then look them up using an online dictionary like this [one](#).

Maths Task

Have a go at this [activity](#) today. It is a code cracker so you need to solve the calculations to work out the answer to a joke. Page 1 has all the information and questions you need and page 2 has the answers, so don't go peeking!

Once you have completed it, you could make up your own code breaker challenge. I'd love to see them!

Make sure you are still using TT Rockstars to keep practising your times tables.

Foundation Subject Task

Today, we are going to do a bit of computing but without a computer! You will need these video links: [1](#), [2](#), [3](#), [4](#)

- 1) Watch together a sequence of hand movements (See videos for ideas.) The sequence needs to be relatively complex or long so that your child will find it difficult to remember the parts without it being broken down into smaller parts.
- 2) Ask your child to recreate the sequence without showing it to them again, or explaining the parts.
- 3) Ask if they could teach it to you in a more effective way, leading to the idea of breaking the sequence down into parts
- 4) Explain that breaking something down into parts is called decomposition.
- 5) Give your child paper or the [Sequence design sheet](#) on which to record their sequence. Give them time to work out their sequence of movements and record their decomposition. You could help them by discussing moves, recording each part, testing it out and debugging (fixing) it. Ensure they are breaking down their sequence into parts. Stop them occasionally to demonstrate their sequence so far. You could take photos of each part, or even video it! Good luck – I can't wait to see how you get on.

Any Further Guidance

I hope you have enjoyed the activities today. I'd love to see your hand sequences that you developed in computing today. Also, if you would like to share your English activities with me, I'd love to see them.

Remember that it's important to take time to just calm and reflect during these times. Whether you do that by reading, doodling, dancing or yoga, that's up to you but make sure you take time for you. Stay safe, Miss D 😊