



Teacher

Miss McGowan

Class

5

Date

12/05/20

**Welcome Comment** Good morning!

This morning, I needed a little help to get moving so I tried this out...

<https://family.gonoodle.com/activities/dance-like-this-dude>

I was a big fan of the monkey move! 😊

I hope you enjoyed yesterday's activities and that you are ready to further your David Attenborough skills this week. All I ask is that you try your best, good luck, Miss McGowan 😊

**English Task**

Today I would like for you to imagine you are a news reporter who was in the courtroom when Stanley was accused and found guilty of stealing the trainers.

Think carefully about the information that would appear in your newspaper report.

- Who did the trainers belong to?
- Where were they stolen from?
- Where did Stanley say the trainers fell from?
- What choice did the Judge give Stanley?

Revisit chapter 6 to help you.

**Maths Task** To start today, please log on to TT Rockstars or Prodigy maths and spend 15 minutes getting your maths brain working. Then, here is your reasoning problem for today:

Rosie completes this subtraction incorrectly.

$$\begin{array}{r} 28701 \\ - 7621 \\ \hline 21180 \end{array}$$

Explain the mistake to Rosie and correct it for her.

**Foundation Subject Task**

This afternoon I would like for you to build on your skills as a scientist. You have told me all about the Yellow Spotted Lizard, I now need to you to broaden your animal knowledge.

Today, I would like you to find out and explain the differences between mammals, amphibians, insects and birds.

Find out information about each of these and record your findings clearly in your yellow book.

**Any Further Guidance**

Remember that all you need to do is try your best. You have been doing a great job Year 5. From the emails I receive from you and your grown-ups, your attitude towards your learning has been spot on, so well done!

Keep up the super work and don't forget to email me if you haven't yet to show me what you are getting up to

Take care, Miss McGowan 😊