



Teacher

Mrs Harris

Class

MLU

Date

14/05/20

Welcome Comment

Good morning Language Class. Keep up the fantastic work! Here are your activities for today.

Don't forget to keep in touch and email me photos or videos of your activities. I love to see them. If you have any problems or questions please email me on the MLU address and I will respond to you as soon as I can.

English Task Please practise your phonics daily with Read Write Inc sessions and spelling sessions on You Tube. Please try reading for 10-20 minutes each day.

Have you tried www.getepic.com yet? You will have access to thousands of books, plus videos and quizzes. To log in, you will need to click the 'Students & Educators' tab and then input our class code hpn023. (See the reading newsletter for more information). I will be able to see who is reading what and how many books you have read. I am setting a challenge to see who can be the first person to read 10 books?

Today I want you to write a description of one of the train characters you made yesterday. Remember in the description to include the name, colour, type of train, how long it has been working, where it travels, which passengers it takes and what it says when it passes other trains. You could be really imaginative or think about a train in another story e.g. Hogwarts Express in 'Harry Potter'.

Maths Task

Today Y2's/ Y4's please start by practising your times tables on www.trockstars.com . YR's/ Y1's please practise writing your numbers correctly. Start 0-20 and then try 0-50 (or even 100!)

Today have a go at the game 'Mental Maths Train'. Choose '+' and then '-' to answer addition then subtraction questions using a range of key maths words.

<https://www.topmarks.co.uk/mathsgames/mental-maths-train> . Start on a level and work your way up. (Y2's should be looking at working using numbers up to 100). You can use a number line or 100 square, if needed but some of you will be able to work these out quickly in your head.

Foundation Subject Task

Today I would like you to do some History and look at the attached powerpoint which looks at Transport from the past (then) and in the present (now). Have a chat with a grown up about how each type of transport is the same? How is it different? - from then to now. Which type of transport would you love to travel on and why? Have a look at the trains. Can you write a few sentences to explain how the trains are different and what has changed between trains in the past (then) and trains in the present (now).

Any Further Guidance

Don't forget to stay active and try and do some exercise every day. Keep on practising your speech games from Miss Chatterton. There are also lots of speech and language games on <https://www.hacw.nhs.uk/childrens-speech-and-language-resources> that you can try. Have fun!

Mrs Harris.