

## Online Learning Plan

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Teacher

Mrs Fassnidge

Class

2

Date

15.5.20

### Welcome Comment

Good morning Year 2!

Ask your grown up to test you on this week's spellings. Aim to get 10/10! **Remember to try the English task first as this will help you!**

### English Task

Firstly, I would like you to spend 10 minutes reading. I would like you to find a quiet place and choose your favourite story to read.

Today's English focus will be to look at the spellings you have chosen to learn this week. Use your die to roll and spell (like we do at school). **However, today, you may choose how you write the words if you roll a 1 or 2. If you roll 8/9, remember to make your sentences exciting by including adjectives (describing words) and conjunctions.**

#### Roll and spell

1: Your own idea!

4/5: Write the word with your other hand.

2: Your own idea!

6/7: Write the word in a fancy way.

3: Write the word in rainbow writing.

8/9: Write the word in a sentence.

### Maths Task

To begin, I would like you to Log in to Times Tables Rockstar's <https://trockstars.com/> and complete work on your times tables for 10 minutes.

Mental Subtraction: subtracting multiples of 10 from 2-digit numbers.

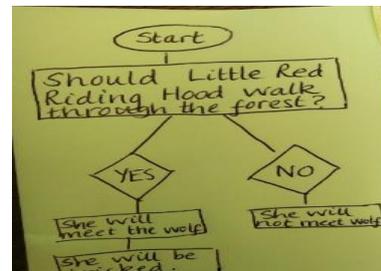
Roll your die 2 times. Record as a 2-digit number. Make 8 numbers. Now subtract multiples of 10 from each number until you are left with a one-digit number. How many calculations can you record?

**56:  $56 - 10 = 46$     $56 - 20 = 36$     $56 - 30 = 26$     $56 - 40 = 16$     $56 - 50 = 6$**

### Foundation Subject Task

Little Red Riding Hood has decisions to make on her journey to Grandma's house. Create a flow chart to explore some of the consequences of these decisions.

Start with a question. Explore what would happen if the answer was yes or no.



### Any Further Guidance

Remember to keep active by checking out the resources on the school's website for ideas: **Whole School Resources – Staying Active, Fresh Air and Sunlight.**

Wishing you all a safe and happy weekend!

Mrs Fassnidge

