



Teacher	Mrs Harris	Class	MLU	Date	18/05/20
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### Welcome Comment

Good morning Language Class. It's Monday again and the start of another new week! I hope you had a lovely weekend. Don't forget to keep in touch and email me photos or videos of your activities. I love to see them. If you have any problems or questions please email me on the MLU address and I will respond to you as soon as I can.

**English Task** Remember to practise your phonics daily with Read Write Inc reading and spelling sessions on You Tube. Please try reading for 10-20 minutes each day.

Today we are going to use some sentence starters to create a paragraph of 5 written sentences. Thinking about your train characters, use the following to start off your own sentences. You may need to talk each sentence through with a grown up.

1. Description – describe your train .(e.g. The noisy, red steam train waited at Platform 7.)
2. 'Where' starter – e.g. (At the end of the platform the station master looked worried.)
3. '**ly**' starter – e.g. (Suddenly he blew his whistle and shouted, 'Where's Max?')
4. '**ing**' starter – e.g. (Running along the platform came a scruffy, grey dog.)
5. '**although**' starter – e.g. (**Although** it was crowded Max found his way to station master Tom.)

### Maths Task

Everyone start by playing 'Maths Fishing'. **Y1**'s and **YR**'s start with doubles and **Y2**'s practise your times tables at <https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication>

This week we are thinking about multiplication and division. **YR**'s and **Y1**'s have a look at sharing (simple division) by playing <https://pbskids.org/curiousgeorge/busyday/dogs/>

**Y2**'s look at the video <https://whiterosemaths.com/homelearning/year-2> (Summer Term, Week 5) lesson 1 – Multiplication sentences using the x symbol. We will record more number sentences tomorrow.

**Foundation Subject Task** Mrs Oakley has set a family sports challenge for you today. The challenge is for your family to take part in as many sports activities on the bingo sheet as possible. Visit the whole school resources page and click on 'Staying Active, Fresh Air and Sunlight'. Look out for the three 60 second challenges; **Tennis**- How many times can you tap up a tennis ball on a racket? If the ball touches the floor, time continues but your score freezes until you start tapping again! (Use socks and a frying pan/ or tray if you don't have a tennis racket!) **Speed Bounce**- How many times can you jump over a pillow and back? **Skipping**- How many can you do in 1 minute? (If you don't have a skipping rope try a dressing gown rope or just jump on the spot!) You can do these challenges as many times as you want. Try and beat your own score or try and beat a family member. Don't forget to tell us about your achievements with pictures. We would love to know how many times you hit the ball, jumped and skipped in 60 seconds! We can't wait to see it! ☺

### Any Further Guidance

You are doing a fantastic job! Keep on practising your speech games from Miss Chatterton and let me know how you are getting on. Well Done!

Mrs Harris.