



<b>Teacher</b>	<b>Mrs Fassnidge</b>	<b>Class</b>	<b>2</b>	<b>Date</b>	<b>20.5.20</b>
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**Welcome Comment**

Good morning Year 2!

I loved receiving photographs taken on your minibeast hunt! Some of you found lots of different creatures – well done!

**Remember to use our word of the week when talking to your family. How many times can you use it correctly throughout the day?**

**Word of the Week:**

**Word:** block (noun / verb)

**Definition:** to stop or a solid piece of building material.

*Let's build using blocks! We must block the attack!*

**Synonym (words with similar meanings):** chunk, piece.

**Antonym (words with opposite meanings):** unblock, open

**English Task**

First, spend 10 minutes reading. Either read a book or click on the Reading tab in the Whole School Resources section of the school website and choose something that you'd like to look at – there is plenty of choice!

**Apostrophes for possession**

Look around your house and make a list of things that belong to different people. Now choose some to put into a sentence:

***My mum's slippers are fluffy and warm inside.***

***My brother's socks are smelly!***

**Don't forget to use an apostrophe to show that the item belongs to someone!**

**Maths Task**

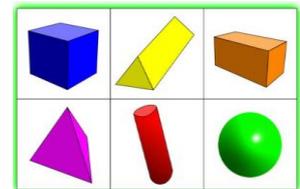
To begin, I would like you to Log in to Times Tables Rockstar's <https://trockstars.com/> and complete work on your times tables for 10 minutes.

**Shape**

Go on a 3D shape hunt around your house/local area. Write and draw a list of all the 3D shapes you can find. For example, a tin of baked beans is a cylinder.

Here is a link about 3D shapes to help you identify them:

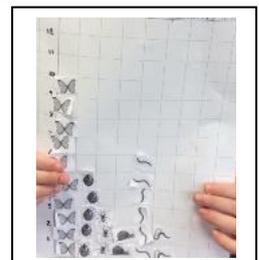
<https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsjqt7>



**Foundation Subject Task**

Use your minibeast tally chart from yesterday's task to create a pictogram of your findings:

**Remember to give your pictogram a title!**



**Any Further Guidance**

Remember to keep active and see if you can improve your family challenge scores.

Keep practising the 'ing' verbs from Monday's English session and remember the rule: **when adding 'ing' to verbs ending in 'e', we drop the 'e' first.**