



Reading Newsletter

Summer 2020: Home Learning Edition

Hello! I hope you are all keeping safe and well during this unusual time. In this newsletter you will find links to resources, ideas and activities you can use at home. Miss D 😊

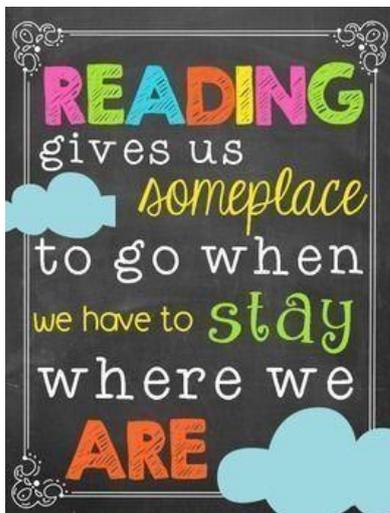
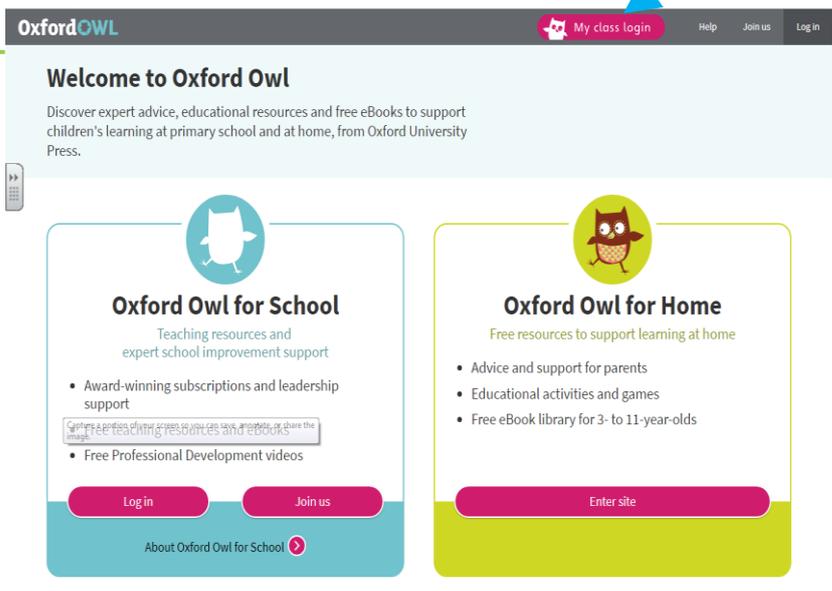
Oxford Owl

www.oxfordowl.co.uk

There are over 250 free e-books on this website which you can access at home. As well as being able to read them, you can choose to have the book read to you! Go to the website and click on the 'My class login' button (as pictured below).

Login details and passwords can be found in the table below.

Class	Login	Password
Reception	suttonparkr	READING
1	suttonpark1	READING
2	suttonpark2	READING
3/4	suttonpark34	READING
5/6	suttonpark56	READING



This is so important at the moment! We understand how vital reading is and have planned to open up the school library for you to access allowing the children more opportunities to read a range of books. You will shortly be receiving information about how this is going to work.

In the meantime, keep recording what you are reading in your home school diaries. Remember, you can read ANYTHING. Newsletters, letters, magazines, recipes, comics are some of the things you can access easily.

Key Stage Two: Don't forget to read your class text which was sent home in your packs. Your teachers will be referring to this in their planning.

Get Epic!

www.getepic.com

Instant access to 40,000 of the best books, learning videos, quizzes & more. To log in, you will need to click the 'Students & Educators' tab and then input your class code (found in the table). Your teachers will be able to see who is reading what and how many books your class have read so they might set you some challenges!

Log In

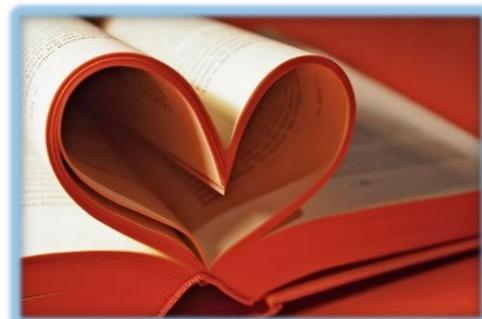


Parents



Students & Educators

Class	Class Code
Nursery	pku4549
Reception	cdc9842
1	drs1234
2	shm6148
3	wrv1696
4	mpe3130
5	uj2062
6	uka1730
MLU	hpn0231



Useful websites

On the school website you will find direct links to some fantastic websites to support reading at home. These include links to audio book websites, phonics resources and YouTube videos. Mrs Digger has been very busy recording some fabulous stories for you to watch and listen to. Keep your eyes peeled...more teachers might appear very soon!

You will also find some other resources to support reading at home in the 'Whole School Resources' section of the school website.

Top tips to support when reading at home:

1. **Make books a part of family life** – Always have books around at home. That way you and your children are ready to get reading, even if it's only for ten minutes.
2. **Read about something they're interested in** – Help your child find the right book for them. It doesn't matter if it's fiction, poetry, comic books or non-fiction.
3. **All reading is good** – Don't rule out non-fiction, comics, graphic novels, magazines or leaflets. Reading is reading and it's all worthwhile.
4. **Get comfortable!** – Snuggle up together somewhere warm and cosy, whether it's in bed, on a beanbag or on the sofa. You could even make a reading den! Make sure your child has somewhere comfy to read on their own too.
5. **Ask questions** – To keep them interested in the story, ask your child questions as you read. Start with 'Where did we get to last time?', 'Can you remember what's happened so far?' and 'What do you think will happen next?'.
6. **Read whenever you get the chance** – Have books or magazines ready and available in different places around the house.
7. **Read favourites again and again** – Encourage your child to re-read the books and poems they love. Re-reading helps to build fluency and confidence.
8. **Enjoy bedtime stories** – Read with your children at bedtime as often as you can. It's a great way to end the day and to spend valuable time with them.
9. **Make the most of rhyme and repetition** – Books and poems with rhymes and repeated words or phrases are great for getting your children to join in and remember the words.
10. **Mix it up** – use audiobooks as well to aid listening skills and develop understanding.