Questions to support your child's reading

VIPERS

Choose 2 or 3 questions to ask your child before, during and after reading to help develop their comprehension skills.

Vocabulary	Infer	Predict	Explain	Retrieve	Summarise
What does the word _____ mean in this sentence?	Why was …… feeling …… here?	Look at the cover/blurb – what type of story do you think it will be? What will it be about?	Who is your favourite character? Why?	What kind of text is this?	Can you number the events 1-5 in the order they happened?
Find and copy a word which means …	Why did …… happen?	What do you think will happen next? Why?	Why do you think all the main characters are girls/boys/children?	Who did….?	What happened after…..?
What does this word or phrase tell you about………	Why did …. Say …?	How does the choice of character or setting affect what will happen next?	Would you like to live in this setting? Why? Why not?	When did….?	What was the first thing that happened?
Which word in this section do you think is the most important? Why?	Can you explain why…? What do you think the author intended when they said …?	What is happening? What do you think happened before?	Is there anything you would change about this story? What?	What happened when….? Why did … happen?	Can you summarise the opening/middle/end of the story?
Which of these words best describes the character/setting/mood etc?	How does …. make you feel?	What do you think will happen after…?	Do you like this text? What do you like about it?	How many…..? Where is …..?	In what order do these chapter headings come in the story?
Can you think of any other words the author could have used to describe this?	What evidence from the text tells you…...?	What do you think the last paragraph suggests about what might happen next?	Why do you think the author chose this word? What is the purpose of a title / subheading /diagram?	Find a word that tells you that the character felt ……	
Why do you think … is repeated in this section?			Why is this word in bold? Does it mean you read it any differently?		