Challenge 1 – Multi -skills



Challenge 2 – Fitness



Challenge 3 – Mindfulness



Challenge 4 - Dance

The macarena

You need to access YouTube – or Google 'The Macarena' by Los del Mar.

- · Listen to the song and follow the actions! Practice it a few times and then see if you can do it without the video.
- Have fun!

Easier way: Just do the main chorus. **Harder way:** Extend the main chorus by adding in some of your own moves!



Fill the boat You will need 2 markers (socks, tins, pegs, cones, etc.), a timer and objects (household or garden) to collect

- Spread a range of objects around the area you are working in.
- Set yourself a starting point with your markers.
- Collect as many objects as you can in 60 seconds!
- You can only pick up one object at a time and must bring it back to your marker before collecting another
- Objects must be placed down by your marker, not thrown!

Easier way: Remove the time limit and set a target amount of objects to collect i.e. collect 3 objects Harder way: Travel in different ways to collect the objects (hop, skip, backwards)

Shuttle run

You will need 2 markers (socks, tins, pegs, cones, etc.) and a timer.

- Place the markers 2 large strides apart
- You have 30 seconds to run from one marker to the other as many times as you can.
- · You should touch the marker with your hand each time.
- Score a point for every time you touch a marker

Easier way: Allow more time - have longer than 30 seconds.

Harder way: Move the markers further apart.

Finger breathing

- Sit and gently close your eyes.
- Take a deep breath in and a slow breath out.
- Place a finger under your nose (or in front of your mouth) to help you to pay attention to your breathing.
- Take a few breaths quietly and answer the following questions about how your breath feels on your hand:
- Does your breath feel warm or cold?
- Is it dry or damp?
- Is your breath moving quickly or slowly?
- How does your breath feel on their finger?

(When children feel stressed or anxious, invite them to spend a couple of minutes paying attention to how their breath feels on their finger to help them to regulate.)

Challenge 5 – Personal Best



Challenge 6 – Problem solving



Challenge 7 – Gymnastics



Target throw

You will need:

- Target area this can be made using a skipping rope, coloured clothing, cones
- 5 objects you can use soft toys, packets of crisps, socks, etc.
- A line (to indicate the start point)
- Set out a target one circle/ring
- Standing on the start line, you should throw each of your 5 objects at the target trying to score as many points as you can
- Get a point for each time you hit the target. Now try and beat your score!

Easier way: Throw lighter objects.

Harder way: Move the target further away from the start.

Blindfold trust

You will need blindfolds or scarves/tea towels.

- Work in pairs with one person wearing a blindfold.
- Guide your 'blind' partner around the room (or garden) without touching them – you can only speak to them!
- Repeat through an obstacle course.
- Swap roles and let your partner guide you!

One legged stalk balance

You will need a timer.

- Stand on one foot, in a stork balance for as long as you can. Time how long you can hold it for. Can you beat it?
- You should not rest your non-standing leg on your foot or inside leg.
- Your heel should point towards your bottom.

Easier way: Use the wall for support. Harder way: Raise your leg in different positions, e.g. straight out in front, straight out to the side, knee raised up in front.



Week 6 **Physical Activity Challenges: Pre-schoolers**











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