



Teacher	Mrs Harris	Class	MLU	Date	1/07/20
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Welcome Comment

Good morning Language Class. Here are your activities for today.

Don't forget to keep in touch and email me photos or videos of your activities. I love to see them. If you have any problems or questions please email me on the MLU address and I will respond to you as soon as I can.

English Task Please practise your phonics daily with Read Write Inc reading and spelling sessions on You Tube. You should be practising your set 3 sounds. Please try reading for 10-20 minutes each day. Have you learnt the next 5 spellings on your list?

We are continuing to focus on handwriting and practising letter formation of both lower and upper case letters. Today I would like you to practise the 'l' based' letters i.e. 'l, i, j, t, u, y' using the worksheets attached on Monday. Remember to start each letter at the top and don't take your pencil off until you have completed that letter. Try both the upper case (capital letter) and the lower case letter for these sounds. Pupils needing support with dyslexia, please use the specific handwriting sheets attached Monday (you start forming letters at a different place as cursive handwriting is recommended). Do you know both the name and the sound these letters make? Say the letter name and sound as you write it.) Now try writing a sentence(s) (maybe using your new spelling words) focus on forming each of the 'c' based letters and 'l' based letters correctly.

Maths Task Everyone start by playing <https://www.topmarks.co.uk/maths-games/daily10> a mental maths activity. YR/Y1 start at level 1 Addition. Y2's/4's start at level 2 Addition and then Subtraction and increase difficulty for more of a challenge. Can you race against the clock?

This week we are looking at measurement again but thinking about capacity. Talk to a grown up. What can you remember? What is capacity? Can you tell them all you know and have learnt so far about capacity?

Please all complete the attached worksheet 'Compare Capacity'.

Foundation Subject Task

We are thinking about Rainbows this week'. Today I would like you to be scientists and conduct a science experiment: 'How to Make Rainbow Bubbles'. You will need an empty clear plastic bottle, washing up liquid, water and a sink. This experiment works best on a cloudy day.

1. Fill the bottle about three quarters full of water.
2. Add a squirt of washing up liquid.
3. Quickly tip the bottle and pour the water out fast.
4. You will find the bottle is left full of bubbles.
5. These bubbles will look clear and normal to begin with but put the bottle on a windowsill and wait and watch for 30 seconds.
6. The bubbles will show signs of colour that will get stronger until each looks like it has a rainbow.

Can you explain why you think this happens?

Any Further Guidance

Try and keep active every day! Keep on practising your speech games from Miss Chatterton and let me know how you are getting on. Well Done!

Mrs Harris.