

Online Learning Plan

Year2@suttonpark.worcs.sch.uk



Teacher

Mrs Fassnidge

Class

2

Date

1.6.20

Welcome Comment

Good morning Year 2!

I hope you all managed to have a good half term and enjoyed some fresh air! Have a look at this week's word. Each day, I would like you to revisit this word and use it as much as you can when talking to your family. You must, however, make sure that you use it correctly.

I hope you enjoy today's family challenge, which has been set by Mrs Digger.



English Task

Word of the week:

Word: peckish (adjective)

Definition: If you say that you are feeling peckish, you mean that you are slightly hungry.

It was quarter to 12 and everyone was beginning to feel peckish.

Synonym (words with similar meanings): hungry

Antonym (words with opposite meanings): full up

Add the 'ed' suffix to these verbs: turn, tip, climb, stop, step, clap, shop, jog, sharpen and walk e.g. turn + ed = turned. Which words do you need to double the consonant before adding the suffix? **When a verb ends with a single vowel and a single consonant, you double the consonant before adding the suffix.** Can you use these new verbs in a sentence?

Practise the words throughout the week, in any way you wish. You could try roll and spell or write them in chalk outside. Get a grown-up to test you on Friday.

Maths Task

To begin, I would like you to Log in to Times Tables Rockstar's <https://trockstars.com/> and complete work on your times tables for 10 minutes.

Counting in steps of 2, 5 and 10

Play catch with a ball or anything else that can be thrown safely. Each time the ball is caught, count in 2s. Can you count backwards in 2s? Repeat the activity, counting in steps of 5 and then 10 (forwards and backwards). Now record the sequences you have counted. This could be written on paper or with chalk outside.

Aim to:

Count forwards in 2s from 2 to 22 and backwards from 22 to 2.

Count forwards in 5s from 5 to 60 and backwards from 60 to 5.

Count forwards in 10s from 10 to 120 and backwards from 120 to 10.

If you find this too easy, challenge yourself to increase your speed or count further in the given steps!

Foundation Subject Task

Mrs Digger has set a family Geography challenge for you today. Your challenge is to create a 'Map' of your daily walk. Think about where you go on your daily walk. Which landmarks will you see along your journey, maybe a school, church, friend's house - can you draw these landmarks? If you are not leaving your house at the moment, or do not have a garden of your own, it could be that you choose to draw a map of the inside of your house, maybe from your bedroom to the kitchen. Can you draw a pathway of what you see along your route, do you have to go down the stairs, past the front door? Email a picture of your map and your name to your class email address. We will display some of the best maps on our school website. Visit the whole school resources page and click on the '**Staying Active, Fresh Air and Sunlight**' button for more information and a preview of Mrs Digger's example.

Any Further Guidance

Have fun and enjoy this week's Geography challenge - I look forward to receiving photographs of your maps!

Mrs Fassnidge

