

Online Learning Plan

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Teacher

Mrs Fassnidge

Class

2

Date

2.6.20

Welcome Comment

Good morning Year 2!

It has been great to hear how you're enjoying this week's challenge. Remember to email your photographs to me. I have already received some fantastic ideas, so keep them coming!

Remember to use our word of the week when talking to your family. How many times can you use it correctly throughout the day?

Word of the week:

Word: peckish (adjective)

Definition: If you say that you are feeling peckish, you mean that you are slightly hungry.

It was quarter to 12 and everyone was beginning to feel peckish.

Synonym (words with similar meanings): hungry

Antonym (words with opposite meanings): full up

Year 2



English Task

First, spend 10 minutes reading. I have set 3 different sea-related books on **Epic!** <https://www.getepic.com/sign-in>

Class Code: shm6148



Look at the seaside picture. Write down all of the nouns you can spot! How many can you find? Write at least 5 sentences explaining what is happening in the scene. Underline the nouns you use and add **adjectives** to describe these nouns.

The young **boy** is catching the colourful **ball**.

Maths Task

To begin, I would like you to Log in to Times Tables Rockstar's <https://trockstars.com/> and complete work on your times tables for 10 minutes.

Multiplication

On a walk with your family, take a notepad and write down different numbers you can see. When you are home, look at your numbers and work out which numbers are in the 2x, 5x or 10x times tables. Are there any numbers that are in all three?

For example:

I saw a sign that said, 'Rays Farm 10 miles away'.

10 is in all three tables.

I saw 6 birds in the field.

6 is only in the 2 x table.

Foundation Subject Task

You will have two afternoons to complete this task. Lots of animals live at the seaside. This is called their 'habitat'. There are lots of 'microhabitats' at the seaside. These include: rock pools, coral reef, sand dunes, coves, caves and cliffs. Choose a microhabitat from the seaside and create a diorama (model in a box). Write some sentences to explain why you think the animals choose to live there. Remember to use conjunctions to explain your ideas clearly: **because, if, so, but**.



I will choose the best ones to post on our school Twitter account!



Any Further Guidance

I hope you enjoy your tasks. Remember to take your time and care with your diorama - you have **two afternoons** to complete it!

Mrs Fassnidge