

Online Learning Plan

Year2@suttonpark.worcs.sch.uk



Teacher

Mrs Fassnidge

Class

2

Date

3.6.20

Welcome Comment

Good morning Year 2!

I'm enjoying receiving photographs of your creations this week. Keep working hard and remember to keep me updated with your achievements!

Remember to use our word of the week when talking to your family. How many times can you use it correctly throughout the day?

Word of the week:

Word: peckish (adjective)

Definition: If you say that you are feeling peckish, you mean that you are slightly hungry.

It was quarter to 12 and everyone was beginning to feel peckish.

Synonym (words with similar meanings): hungry

Antonym (words with opposite meanings): full up

English Task

First, spend 10 minutes reading. I have set 3 different sea-related books on **Epic!** <https://www.getepic.com/sign-in>

Class Code: shm6148

Imagine that you are on holiday at a seaside destination. Write a postcard to our class, telling them what you have been doing. Try to include conjunctions and remember capital letters and full stops. Use adverbials of time to explain what you have done in the correct order.

Adverbials of time

first, next, after, before, yesterday, then, last, finally, soon



Maths Task

To begin, I would like you to Log in to Times Tables Rockstar's <https://trockstars.com/> and complete work on your times tables for 10 minutes.

Multiplication as arrays

Use objects around your house to create arrays for the 2x and 5x tables.

Focus on the facts that you struggle with.

Challenge:

If you are confident with the 2x and 5x tables, try creating arrays for the 3x table



2 rows of 4

$2 \times 4 = 8$

Foundation Subject Task

Continue yesterday's session. Lots of animals live at the seaside. This is called their 'habitat'. There are lots of 'microhabitats' at the seaside. These include: rock pools, coral reef, ocean, sand dunes, coves, caves and cliffs. Choose a microhabitat from the seaside and create a diorama (model in a box). Write some sentences to explain why you think the animals choose to live there. Remember to use conjunctions to explain your ideas clearly: **because, if, so, but.**



Any Further Guidance

Remember to keep practising the 'ed' verbs from Monday's English session. I look forward to receiving photographs of your completed dioramas!

Mrs Fassnidge