



Teacher	Mrs Harris	Class	MLU	Date	04/06/20
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Welcome Comment

Good morning Language Class. You are doing so well. Keep up the amazing work. Here are today's activities. Don't forget to email me so I know how you are getting on. If you have any problems or questions please email me on the MLU address and I will respond to you as soon as I can.

English Task Please practise your phonics daily with Read Write Inc reading and spelling sessions on You Tube. Please try reading for 10-20 minutes each day.

Remind yourself of the story 'Shark in the Park' by Nick Sharratt.

<https://www.youtube.com/watch?v=nWRwBRVeGQs>. We are thinking of rhyming words again today and we are going to create simple sentences containing rhyming words.

Can you think of an animal and then a place (rhyming words) and use in the model e.g. 'A **shark** in the **park**.' 'A **mouse** in a **house**' etc.

Talk about your ideas with a grown up then write down some simple sentences using your own rhyming words.

Maths Task

Today Y2's/ Y4's please start by practising your timestables on www.trockstars.com . YR's/ Y1's please practise writing your numbers correctly. Start 0-20 and then try 0-50 (or even 100!)

Today I would like **YR's/ Y1's** to watch <https://whiterosemaths.com/homelearning/year-1/> (Summer Term, Week 6 (week beginning 1st June) lesson 1 and then lesson 2 (the videoclips are short) - measuring and comparing mass (weight). Then find 2 objects in your house and directly compare their weight using your hands side by side. Can you talk about what you find e.g. the apple is **heavier than** the pen etc. Repeat with more objects.

Y2's/ Y4 please look at <https://whiterosemaths.com/homelearning/year-2/> (Summer Term, Week 6 (week beginning 1st June) lesson 4 – odd and even numbers. Use lego/bricks/ sweets (!) to help in the activities (by pairing in twos for even numbers).

Foundation Subject Task

Today I would like you to think about your speech and language targets and do a dance about syllables! In the Language Class we think about syllables in a word and by marking syllables it can help speech production and helps develop clearer speech. Try <https://family.gonoodle.com/activities/clap-it-out> . Can you identify how many syllables in each word? Can you say each word? Some of them have 5 syllables!! Go for it!

Any Further Guidance

Don't forget to try and get some exercise every day. Keep on practising your speech games from Miss Chatterton and let me know how you are getting on. Well Done!

Mrs Harris.