

## Online Learning Plan

Year2@suttonpark.worcs.sch.uk



Teacher

Mrs Fassnidge

Class

2

Date

15.6.20

### Welcome Comment

Good morning Year 2!

I hope you had a good weekend! Have a look at this week's word. Each day, I would like you to revisit this word and use it as much as you can when talking to your family. You must, however, make sure that you use it correctly. Also, check out this week's virtual sports challenge in the whole school resources section of the school website.

I hope you enjoy today's family Design Technology challenge, which has been set by Mrs Digger.

**Have you entered this week's photograph competition for a chance to win prizes for yourself?**

### English Task

#### Word of the week:

**Word:** observe (verb)

**Definition:** Watch someone/something.

*I observed the football game to see who was playing well.*

**Synonym (words with similar meanings):** watch, see, view, notice.

The word 'around' contains the sound 'ou'. List as many words as you can containing the 'ou' sound. You might identify words that contain an alternative spelling for 'ou' such as: ow.

With support, select 10 spellings that you need to practise. These can include the alternative spellings too! Practise the words throughout the week, in any way you wish. You could try roll and spell or write them in chalk outside. Get a grown-up to test you on Friday.

### Maths Task

To begin, I would like you to Log in to Times Tables Rockstar's <https://trockstars.com/> and complete work on your times tables for 10 minutes.

#### Multiplication and division

Complete the number sentences below.

$$6 \times 5 = 30, \text{ so } \square \div 6 = 5$$

$$3 \times 10 = 30, \text{ so } \square \div 10 = 3$$

$$10 \times 2 = 20, \text{ so } \square \div 10 = 2$$

$$7 \times 5 = 35, \text{ so } \square \div 5 = 7$$

Using facts for the 2, 5 and 10 x tables create your own number sentences like the ones shown. Record the multiplication fact and a corresponding division fact.

#### Challenge

Do the same using facts for the 3x table.

### Foundation Subject Task

Mrs Digger has set a family Design and Technology challenge for you today. As we are seeing so many rainbows around at the moment, we thought we'd use the symbol of hope for our DT family challenge.

We would like you to have a go at creating your own rainbow themed food. You could use a rainbow of fruits or vegetables or a selection of coloured treats!

Email a picture of your creation and your name to your class email address. We will display your photographs in our D.T. classroom and some of the best creations will be shared on our school website. **You MUST include rainbow colours.**

Mrs Digger did it with sweets—how will you do yours? Visit the whole school resources page and click on the '**Thrive and Wellbeing**' button for more information and a preview of Mrs Digger's example. Have fun!

### Any Further Guidance

Have fun and enjoy this week's family challenge - I look forward to receiving photographs of your rainbow creations!

Mrs Fassnidge