

Online Learning Plan

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Teacher

Mrs Fassnidge

Class

2

Date

16.6.20

Welcome Comment

Good morning Year 2!

It has been great to hear how creative you've been with this week's challenge. Remember to email your photographs to me. I have already received some amazing ideas, so keep them coming!

Remember to use our word of the week when talking to your family. How many times can you use it correctly throughout the day?

Word of the week:

Word: observe (verb)

Definition: Watch someone/something.

I observed the football game to see who was playing well.

Synonym (words with similar meanings): watch, see, view, notice.

Well done to Jess O for being Year 2's top 'Get Epic' reader! You have read the most books so far!

Year 2



English Task

First, spend 10 minutes reading. Read 'There's a Hole in the Bottom of the Sea' on Epic! <https://www.getepic.com/sign-in>

Class Code: shm6148. **Once you have read it through, see if you can sing it!**

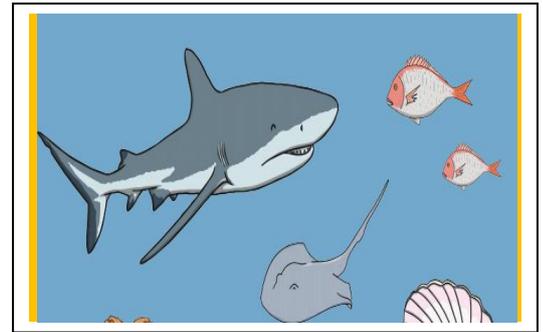
Watch these bitesize clips 'What are rhyming words?'

<https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqjgrdm>

Now look at the Ocean Home Poem in the Year 2 Home Learning Resources. Identify and highlight the rhyming words.

Practise reading the poem aloud. How can you make it interesting?

Try adding actions or sound effects.



Maths Task

To begin, I would like you to Log in to Times Tables Rockstar's <https://trockstars.com/> and complete work on your times tables for 10 minutes.

Multiplication and division

If you have 3 numbers that are related by multiplication and division, then you can create 4 number sentences, e.g. 3, 4, 12

$$3 \times 4 = 12$$

$$4 \times 3 = 12$$

$$12 \div 3 = 4$$

$$12 \div 4 = 3$$

Now do the same with the following sets of numbers:

15, 3 and 5

4, 5 and 20

8, 4, and 2

16, 8 and 2

24, 6 and 4

24, 8 and 3

Make up at least 3 other examples of your own.

Foundation Subject Task

The week before last, I was extremely impressed with your microhabitat models! A HUGE well done to Ella, Corey, Jayla, Jess O and Ellie-Mae for your super hard work – your photographs are now on Twitter.

Today, I would like you to design a new species of sea creature. What will it look like? Will it have fins, scales or a tail? What will you call it? What does it eat? Where is the creature's habitat and how will your creature be adapted to suit this environment? Draw and label the features of your new species of sea creature. You could take body parts from other sea creatures and combine them to make your own!

Any Further Guidance

I hope you enjoy your tasks. Remember to email me with any photographs of your work, so that I can see how you're getting on.

Mrs Fassnidge