



Teacher	Mrs Cornforth	Class	3	Date	22/6/20
----------------	----------------------	--------------	----------	-------------	----------------

Welcome Comment

Morning Year 3 I hope you have had a good weekend and managed to do something that makes you happy. I hope you enjoy this week's family challenge.

English Task

1. Read the poem aloud. What does the poet want you to imagine? Do these things sound fun? Which is your favourite idea and why?
2. Explore perspective! Try lying on the floor or being at eye level with a shoe, a pencil, a key or a hairbrush. Imagine you are tiny and gazing up at this giant pencil or comb. How would it feel? Would the pencil become like a tower? A hairbrush like a huge forest of spiky needles?
3. Try to learn the poem by heart by practising it a few times. Perform it out loud with expression and fluency! Try adding actions to bring it to life.

Tiny

You are tiny. So small
 You can walk, like a fly, upside down.
 You can run up glass, dance across water,
 Tiptoe across your sister's ice-cream.

You are tiny. So small
 No one sees you. You can go anywhere.
 Secret places, busy places,
 Or right here ... on this page,
 (be careful! I might SNEEEZE!)

You are tiny. So small
 You've disappeared from this classroom.
 Where might you be?
 How do things around you look and feel?
 Now that you are so ... tiny?

Maths Task

Number explosions
 Pick a number

Easier: between 2 and 10 Harder: between 10 and 30 Hardest: 30-80

Put it in the middle of a sheet of paper and write ALL the ways you could make that number. Use addition, subtraction, multiplication and division.



Foundation Subject Task

Mrs Fassnidge has set a family Thrive challenge for you today. The challenge combines the outdoors with Art. Your task is to go on a nature colour hunt. The world around us is awash with colour. Nature uses colour to make sunsets more breathtaking, flowers more exquisite and wildlife more captivating. Your nature colour hunt can be completed anywhere safe that is outdoors – in the garden, in a park, along a nature trail. Take time to notice the colours around you. Look closely at the different shades of colour – you could try to learn some new colour names. Collect leaves, petals etc and use them to create a nature display. This could be a nature colour wheel, a wall hanging, a sculpture or for more information and inspirational ideas **visit the whole school resources page – 'Thrive and Wellbeing.'** (There are some simple, effective examples for you to try out!) Be creative and enjoy!

Any further guidance

As well as the family challenge don't forget to enter this week's photograph competition. There are prizes! Email these to year2@suttonpark.worcs.sch.uk Mrs C 😊