



Teacher

Mrs Harris

Class

MLU

Date

23/06/20

### Welcome Comment

Good morning Language Class. Keep up the fantastic work. Here are your activities for today.

Don't forget to keep in touch and email me photos or videos of your activities. I love to see them. If you have any problems or questions please email me on the MLU address and I will respond to you as soon as I can.

**English Task** Please practise your phonics daily with Read Write Inc reading and spelling sessions on You Tube. You should be practising your set 3 sounds. [https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIq9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ) . Please try reading for 10-20 minutes each day. Have you learnt the next 5 spellings on your list?

We are thinking about the story 'Shark in the **Dark**' this week. This picture book has lots of doing words (verbs) in it e.g. bobbing. How many can you find? Watch <https://youtu.be/GYRtQVgMTyU> again carefully and act out/ write down or shout out each doing word (verb) you hear. Today I would like you to think of lots of doing words (verbs). Make a list of verbs then call them out to a grown up or brother and sister. How many can they do?

e.g. run  
jump  
clap  
drink etc.

### Maths Task

Start by playing <https://www.topmarks.co.uk/maths-games/mental-maths-train> again. YR/1's choose '+' and 'bonds to make 10'. Y2's choose 'x' and the appropriate 'mixed tables'. Can you complete it quicker and more accurately today?

We are thinking about measuring length (how long?) again. You will need a ruler today. Watch <https://www.youtube.com/watch?v=jshiAs9HGOE> then ask a grown up to show you how to use a ruler to measure the length of different objects (check that you are using the correct unit i.e. cm rather than mm and starting from 0 rather than the end of the ruler). Then choose at least 5 objects and measure their length using centimetres on a ruler. Record the length of objects in a chart using the headings: Less than 5cm/ More than 5cm/ Exactly 5cm. Which object has the longest length? Which has the shortest?

### Foundation Subject Task

Our story 'Shark in the Dark' is set at night-time. Today I would like you to do some Science and think about 'Light and Dark'. Make a list (written or drawn) of things that you would see in the light (day) e.g. sun vs. things you would see in the dark (at night) e.g. moon. These may include animals you see in the day/ night as well. Animals that come out at night are called 'nocturnal animals'.

### Any Further Guidance

Try and keep active every day! Why don't you enter the RSA Photography competition to create an 'illusion' this week? There are prizes to be won! Check it out on our website. Keep on practising your speech games from Miss Chatterton and let me know how you are getting on. Well Done!

Mrs Harris.