



Teacher	Mrs Fassnidge	Class	2	Date	23.6.20
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**Welcome Comment**

Good morning Year 2!  
 It has been great to see how creative you've been with this week's challenge. Remember to email your photographs to me. I have already received some super ideas, so keep them coming!  
**Remember to use our word of the week when talking to your family. How many times can you use it correctly throughout the day?**

**Word of the week:**  
**Word:** vibrant (adjective)  
**Definition:** Full of energy and life.  
 The artist used vibrant colours to make the painting eye-catching.  
**Synonym (words with similar meanings):** lively, energetic, vivid.

**Get Epic!**  
 Year 2 have now read over 250 books – a HUGE well done!



**English Task**

Watch 'Animals that live in the sea' <https://www.bbc.co.uk/bitesize/clips/zmxqxn> and then decide on a sea creature you'd like to find out more about.  
 Use **Epic!** <https://www.getepic.com/sign-in> Class Code: shm6148 to find out more about your chosen creature. Try and find more than one text to help you!  
 Consider how you might record some notes about your creature.  
 Will you use subheadings to help organise your findings?  
**Possible subheadings might include:**

**Appearance (what it looks like)**  
**Diet (what it eats)**

Remember that notes are key words/ideas that you can understand and discuss – do not write in full sentences at this stage!



**Maths Task**

To begin, I would like you to Log in to Times Tables Rockstar's <https://trockstars.com/> and complete work on your times tables for 10 minutes.

Place Value

The digits in a number like 47 add up to 11. If I had a 2-digit number whose digits add up to 14, what is the largest number it could be:

The digits of a 2-digit number add up to 16. What are the largest and smallest numbers they could be:  
 largest       smallest

**4 and 7 are the digits in the number 47.**  
 $4 + 7 = 11$

Now investigate the digits of a 3-digit number that add up to 14, 18 and 22.

**Foundation Subject Task**

This week and next week, we are going to focus on our computational thinking skills.

**Mini Missions**  
 to build computational thinking skills

**Today's focus: Algorithms - Making steps and rules (saved in Year 2 Home Learning Resources).**

Choose one of the mini missions to complete (there are 5 to choose from). Make sure that you use the term 'algorithm' as you work through your chosen activity. Take photographs of the activity that you complete.

**Any Further Guidance**

I hope you enjoy your tasks! I look forward to hearing from you this week.

Mrs Fassnidge