

Online Learning Plan

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Teacher

Mrs Fassnidge

Class

2

Date

24.6.20

Welcome Comment

Good morning Year 2!

I'm enjoying receiving photographs of your nature colour displays this week. Keep working hard and remember to update me with your achievements!

Remember to use our word of the week when talking to your family. How many times can you use it correctly throughout the day?

Word of the week:

Word: vibrant (adjective)

Definition: Full of energy and life.

The artist used vibrant colours to make the painting eye-catching.

Synonym (words with similar meanings): lively, energetic, vivid.

English Task

First, spend 10 minutes reading. Choose a book from **Epic!** <https://www.getepic.com/sign-in> Class Code: shm6148 or read one of your own books.

Yesterday, you collected information about a sea creature of your choice.

Today, you are going to turn your notes into sentences.

Your task is to create a fact file for your creature. You will have today and tomorrow to complete this piece of writing. You may wish to make your own little booklet.

You must include:

- Subheadings
- Pictures/photographs
- Interesting sentence openers
- Conjunctions: and, but, or, so, when, because, if, that
- A 'Did you know?' fact



Maths Task

To begin, I would like you to Log in to Times Tables Rockstar's <https://trockstars.com/> and complete work on your times tables for 10 minutes.

Ten more or less than

What is 10 more than 57:

What is 10 less than 47:

What is 10 more than 77:

What is 10 less than 53:

What is 10 more than 78:

Create a big 0-100 number line (only label '0' and '100'). Roll your die to create different 2-digit numbers. Record them along your number line.

If you're finding this too easy, challenge yourself by creating a 0-1000 number line. Roll your die to create different 3-digit numbers. Record them along your number line.

You could do this with chalk outside!

Foundation Subject Task

Today, we will continue to develop our computational skills. **Today's theme is: Abstraction – removing unnecessary detail (saved in Year 2 Home Learning Resources).** Choose one of the mini missions to complete. Remember to use the term 'abstraction' when completing your chosen task. Again, take photographs of the activity you complete.

Mini Missions

to build computational thinking skills

Any Further Guidance

Remember to keep practising your spellings from Monday's English session. In addition to this, remember to have a go at this week's active challenge!

Mrs Fassnidge