



Teacher

Mr Salisbury

Class

Six

Date

25/06/20

Welcome Comment

Good morning Year Six. I hope you are all well and ready for today's activities. Reading is the single most important skill we can be working on at the moment.

<https://stories.audible.com/start-listen> is still free if you fancy being read to too!

English/Transition Task

To begin today, I would like you to complete fifteen minutes reading of a book of your choice. I recently read Roald Dahls 'The Twits' and loved it, remember books for younger children can be great fun to read too.

Here is today's countdown conundrum:

S N O U I I N F S

Next, we have today's scenarios that I want you to try and come up with advice for, on how to deal with the situation if this happened during your time at secondary school. As always, answers in to the year six email please. Here they are:

"My teacher has paired me with a child I don't get on with, who expects me to do all the work for them. They are really popular and I'm worried if I say anything, I will get picked on. I also don't want to get a bad grade. What should I do?"

"The friend I usually walk home with has gone home sick from school. I won't have anyone to walk home with. I am really worried about beina by myself. What should I do?"

Maths Task

Today's Maths challenge is below, can you solve it and get the correct answer into the Year Six email in the fastest time:

Playing with consecutive numbers.

The number 9 can be written as the sum of consecutive whole numbers in two ways.

$$9 = 2 + 3 + 4 \quad 9 = 4 + 5$$

Think about the numbers between 1 and 20.

Which ones can be written as a sum of consecutive numbers?

Which ones can't?

Can you see a pattern?

What about numbers larger than 20?

Foundation Task

Art can be a great tool for self-exploration and self-expression. I would like you to create a piece of artwork which represents your personality and highlights your individual qualities. This could be a picture or something more abstract using materials available at home or in school. You may find listening to your favourite music encourages your own expression. Once completed, I would like you to discuss this with a friend or family member. What did you want to represent in this piece? How did you try to show off their personality through your artwork?

Any Further Guidance

Have another great day Year Six. Stay safe wherever you are and I'll be in touch tomorrow for our last learning activities of the week.

Mr Salisbury.