



<b>Teacher</b>	<b>Mrs Fassnidge</b>	<b>Class</b>	<b>2</b>	<b>Date</b>	<b>30.6.20</b>
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**Welcome Comment**

Good morning Year 2!

It has been great to see how many of you are taking part in the competitions. Remember to email your photographs to me. I have already received some super ideas, so keep them coming!

**Remember to use our word of the week when talking to your family. How many times can you use it correctly throughout the day?**

**Word of the week:**

**Word:** enhance (verb)

**Definition:** To improve the quality of something.

I will enhance the colour of the paint by adding more white.

**Synonym (words with similar meanings):** strengthen, boost, build-up

**Get Epic!**

**Year 2 have now read over 600 books – a HUGE well done!**



**English Task**

Today I would like you to have a go at a new RSA Academy Haiku competition. Your challenge is to write a Haiku about 'Our World'. You can decide on what that means to you.

A Haiku is an ancient form of poetry that originated in Japan. It has a simple structure based on the number of syllables in each line. They are usually written about nature and are never given a title. There is a Powerpoint (saved on the school website) to help you write your entry. Once complete, send them to [year6@suttonpark.worcs.sch.uk](mailto:year6@suttonpark.worcs.sch.uk) and they will be entered into the competition to possibly win a £10 voucher!

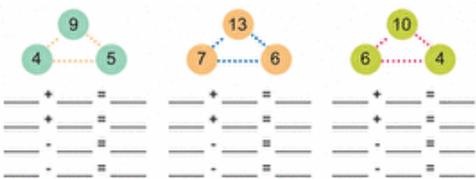
Here is an example below:

Leaves shake in the wind  
whispering, wandering, wild  
until the silence.

**Maths Task**

To begin, I would like you to Log in to Times Tables Rockstar's <https://trockstars.com/> and complete work on your times tables for 10 minutes.

Recognise and use the inverse relationship between addition and subtraction



Warm up by completing these fact families on your whiteboard.

Complete the following:

23 +  = 39

34 +  = 56

45 +  = 76

27 +  = 67

Now these:

45 -  = 23

34 -  = 23

29 -  = 17

50 -  = 24

Use your knowledge and understanding of addition and subtraction to complete these missing number calculations.

**Foundation Subject Task**

This week, we are going to continue to focus on our computational thinking skills.

**Mini Missions**  
to build computational thinking skills

**Today's focus: Decomposition – Breaking down into parts (saved in Year 2 Home Learning Resources).**

Choose one of the mini missions to complete (there are 5 to choose from). Make sure that you use the term 'decompose' as you work through your chosen activity. Take photographs of the activity that you complete.

**Any Further Guidance**

I hope you enjoy your tasks! Please keep in touch – I miss you all so much!

Mrs Fassnidge