



Teacher

Mrs Fassnidge

Class

2

Date

13.7.20



**Welcome Comment**

Good morning lovely Year 2! I hope you all had a good weekend! I cannot believe that it is the final week of term. Whilst I am sad that I didn't see the school year through with you all, I am **EXTREMELY** proud of each and every one of you for getting through this difficult time. I have thoroughly enjoyed hearing from you and receiving updates about your learning. I have chosen an appropriate word for this week's word of the week. Each day, I would like you to revisit this word and use it as much as you can when talking to your family. You must, however, make sure that you use it correctly.

**English Task**

**Word of the week:**

**Word:** persevered (verb)

**Definition:** Continue with something even when faced with difficulty.

Year 2 **persevered** during this difficult time and made me so proud!

**Synonym (words with similar meanings):** carry on, not give up.

Learn about homophones by watching:

<https://www.bbc.co.uk/bitesize/topics/zahpk2p/articles/zc84cwx>

This week, we are looking at homophones (words that sound the same, are spelt differently and have different meanings). Firstly, I would like you to play the homophone pairs game (saved in the Year 2 Home Learning section). Next, think about other pairs of homophones you know. Make a card for each one and a definition card. Add these to the game and match them up.

**Maths Task**

To begin, I would like you to Log in to Times Tables Rockstar's <https://trockstars.com/> and complete work on your times tables for 10 minutes.

Problem solving

Ron has these digit cards.



He uses two of the cards to make a 2-digit number.

How many even 2-digit numbers can he make?

A toy train costs £4 more than a rocket.



The train costs £15

How much do the train and the rocket cost in total?

Add three of the numbers to make 12. How many ways can you do it?

6 5 4 3 2 1

**Foundation Subject Task**

Today, Miss D has set you a Family History challenge. She would like you to investigate your own family tree. A family tree is a chart showing family relationships in the shape of a tree. A family tree 'grows' down from the top with the oldest generation at the top e.g. grandparents and then the youngest at the bottom e.g. you! You can display this in any way you wish; this might include photographs, information about people's jobs or where they live. Perhaps you have family members living in other countries who you could include. This should be recorded in your journal so that you can share it with your teacher in September so they can get to know you a little better. Have fun and be as creative as you can!



**Any Further Guidance**

Use your journal to create a 'Me in Numbers' page.

For example: I have 1 cat.

I have 2 best friends.

I was born on 3<sup>rd</sup> July.

You can choose any way to present it, but I have included an example.

