

Online Learning Plan

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Teacher

Mrs Fassnidge

Class

2

Date

7.7.20

Welcome Comment

Good morning Year 2!

It has been great to see how many of you have taken part in this week's family challenge. Remember to email your photographs to me. I have already received some fabulous ideas, so keep them coming!

Remember to use our word of the week when talking to your family. How many times can you use it correctly throughout the day?

Word of the week:

Word: determined (adjective)

Definition: Having made a firm decision and not wanting to change it.

I was determined to make it to the top of the huge climbing frame!

Synonym (words with similar meanings): intent on, dead set on, fixed on.

Get Epic!

Year 2 have now read
over 800 books – a
HUGE well done!



English Task

First, spend 10 minutes reading. You may like to select a book from **Epic!** <https://www.getepic.com/sign-in> Class Code: shm6148 or read one of your own books.

Next, watch and listen to Grandad's Island: https://www.youtube.com/watch?v=K9_KC3s3lRw

Do you recognise the author? That's right; it's the author who wrote 'The Storm Whale' – Benji Davies!

When they're travelling on the ship, all Syd saw was 'sea and sky, sky and sea.' Why has the author repeated this phrase (and in a different order)?



Make a list of similarities and differences between Grandad's house and the island. Explain where would you prefer to live (and why)? Use 'because' to give your reasons for and against living in each place.

Maths Task

To begin, I would like you to Log in to Times Tables Rockstar's <https://trockstars.com/> and complete work on your times tables for 10 minutes.

Revision of fractions

Please complete today's fraction work (saved in the Year 2 Home Learning section of the website).

Foundation Subject Task

Today, I would like you to have a go at some observational drawing. You can either use real shells or the shell photographs saved in the Year 2 Home Learning area. Firstly, make a viewfinder (cut a small square/rectangle out of paper and make a 'frame' by cutting out a smaller square/rectangle in the centre – see example). Use the viewfinder to focus in on different parts of the shell. Look carefully at the patterns and lines. Have a go at sketching using your HB pencil. Remember to only draw what you see! **At this stage, I do not want you to draw a completed shell – this will be tomorrow's task.**



Any Further Guidance

Some of you already have your journals; some of your journals are on their way! If you haven't yet received your journal, you can use a piece of paper. Once your journal arrives, you can stick it in! I would like you to draw a heart and fill it with different colours to represent all of the things you've loved doing during Lockdown.

Create a key to explain what each colour represents. Enjoy reflecting on your Lockdown journey!

Mrs Fassnidge

