

'Belonging' is a topic which allows us to celebrate our uniqueness and consider our similarities and differences as we focus on pupils Speech, Language and Communication Needs. It will encourage pupils to develop self-awareness of their speech and language difficulties whilst building self-esteem and confidence in their ability to convey, clarify and repair spoken language. It will support pupils to understand and use a range of vocabulary including prepositions, verbs and adjectives when speaking, reading and writing.

English

Our stories for this topic will include 'The Lion Inside' and 'You are Special'. We will identify new vocabulary, rhyming words and repetitive language used. This term there will be a focus on speaking in sentences and using descriptive vocabulary. To develop as readers, we will be continuing to widen our reading comprehension skills, answering questions about a text. To develop as writers, we will develop our use of adjectives to create interesting, exciting and longer sentences when exploring the main characters from the text. We will be using talk to generate ideas; to support the writing process (oral rehearsal) and to reflect on our work. Handwriting will also be a focus this term, which will include correct letter formation and positioning on the line.

Art and D.T.

In our DT sessions we are going to design and create a motif to add to a whole school project on 'Belonging'. We will communicate our ideas by describing, commenting and explaining. In Art we will explore the artist Van Gogh and develop skills of painting and sketching to respond to ideas.

RE

In these sessions, we will learn about the story of Creation in the Bible and think about who made the world. We will think about what Christians learn from the creation story?

Curriculum Map **Sutton Park Primary RSA Academy** **MLU Autumn Term** ***This half-term, as part of Topic 'Belonging', we are considering the question:*** ***Do we have to be the same to belong?***

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

Music

In Music we will develop our understanding of sounds (long/short, noisy/ quiet, voiced/voiceless) and beat/rhythm linking this to our understanding and use of speech sounds, syllable marking and our specific speech targets. We will compose our own music and represent symbols with sounds. We will also explore how sounds can be organised.

Geography

To develop as Geographers, we will be locating hot and cold areas of the world in relation to the Equator/North and South Poles. We will explore how people and animals live and adapt to enable them to 'belong' and survive in different temperatures. We will consider how they are the same and how they are different.

PSHE and Thrive

In these sessions, we will learn about the importance of special people in our lives. We will explore making friends and who can help with friendships. Furthermore, we will look at solving problems that might arise with friendships and how to deal with conflict.

PE

In PE, we will use our outdoor space to explore and develop our throwing and catching skills. This will include aiming at a target. We will work on developing our co-ordination throughout.

Science

To develop as scientists, we will explore and compare the differences between things that 'belong' in different categories e.g. living/ dead and link to our language targets of categorisation. We will consider the basic needs of animals, including humans, for survival. To investigate how animals are adapted to 'belong' in their environment, we will study habitats.

Communication and Language

Our focus is on the development of the children's speech and language skills. This takes place through regular individual and group sessions and throughout the teaching of the curriculum. We will learn vocabulary and concepts linked to our topic and focus on areas of rhyme, syllable marking and phonological awareness

PE will be:

YR: Tuesdays & Thursdays
Y1: Mondays & Wednesdays
Y2: Tuesdays & Thursdays
Y3: Mondays & Fridays
These will be outdoor sessions.

Maths

We will assess the pupils' current strengths and needs and target gaps in their understanding of mathematical language. To develop as mathematicians, we will focus on concepts of number and place value, (including reading, writing, comparing and ordering numbers) and counting in different steps both forwards and backwards. We will focus on addition and subtraction (with some pupils focusing on multiplication and division). 2D and 3D shape will also be areas of focus this term. Mental Maths activities will take place to regularly recap, revise and challenge pupils' mathematical understanding and arithmetic skills. There will be a focus on problem solving and reasoning. Times tables tests will take place weekly for pupils in Year 2 and above.