

Curriculum Map
Sutton Park Primary RSA Academy
Year 3 Autumn Term

'Can you lose your shadow?'

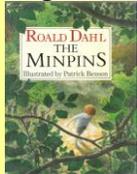
PE will be on Monday and Friday afternoons. These will be outdoor sessions.

Rationale: This topic has been chosen to build on pupils' previous scientific knowledge. The questions the children will explore will develop curiosity about the world around us!

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

English



In English we will be reading 'The Minpins' by Roald Dahl. We will be looking more closely at the structure of stories and how we can develop our own story writing. We will look at settings and characters and how to write high-quality character descriptions. In guided reading, we will be looking at the text itself and we will also be looking at related texts written by the same author and texts with similar structures. In our grammar sessions we will be revising how to add suffixes (s, es, er, ed, ing), prefixes (dis and un) and using apostrophes for contractions.

PSHE and Thrive

In these sessions, we will learn about our strengths and challenges. Through this we will learn how to face a challenge in a positive way.

Art

To develop as Artists, we will use our forest school area to look closely at patterns in nature and create our own piece of art inspired by Andy Goldsworthy.

Computing

In Computing the class will learn how to use technology sensible and responsibly including keeping our information private.

RE

Our key question is...
'What do Christians learn from the creation story?
Through this we will be describe what Christians do because they believe God is Creator.

PE

This term we will focus on the basic skills of throwing, catching and aiming. By playing simple games we will develop mobility and co-ordination. Furthermore; we will include games that focus on following instructions and responding quickly.

Science

To develop as scientists, we will be exploring sources of light and how light is reflected off different surfaces. As a class we will also be planning and carrying out investigations to explore how shadows are formed and find patterns in the way that the size of the shadows change.

Maths

In Mathematics pupils will begin by securing knowledge in place value, including adding ten and one hundred to any number rounding and ordering. We will then move on to formal methods for the four number operations and how we apply these in different contexts. In our Mental Maths sessions, we will revise our knowledge of the X2, X5 and X10 times table at speed and start to learn our X4 times tables.

French

We will be learning basic greetings as well as colours and numbers to 10.