

Curriculum Map
Sutton Park Primary RSA Academy
Year 4 Autumn Term

This term, as part of our 'Dragons' Topic, we are considering the question:

Dragons: Fact or Fiction?

**PE will be on
Wednesday and
Friday afternoons.
These will be outdoor
sessions.**

This topic has been selected to build on children's growing geographical and historical knowledge from topics studied in Year 3. It will also allow the children to explore a wide range of curriculum subjects, making links and building on their knowledge. Following discussions in class, the key text links to the children's interests.

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our **KASE** curriculum.

English

To develop as writers, we will be revisiting key vocabulary and punctuation from Year 3. We will continue to develop our oracy skills by using discussion to help us gather and strengthen ideas, with a focus on our growing vocabulary. Our use of talk will also be key in helping us clarify our ideas before writing. We will be using the fantastic key text, 'The Boy Who Grew Dragons', written by Andy Shepherd. This will give us lots of opportunities to explore character and setting as well as providing a good basis to develop our non-fiction writing as well as many more exciting writing opportunities.

Reading

To develop as readers, we will be continuing to work on our comprehension skills with the use of our VIPERS. We will use our key text, 'The Boy Who Grew Dragons' to answer questions about what we have read. We will also ensure that we have opportunities to read aloud to an audience to help us continue to develop our fluency skills.

RE

In RE this term, we will be exploring Hinduism, in particular, what Hindus believe God is like.

Art and DT

Inspired by our class text, the children will explore dragons through sketching, with a particular focus on their eyes. Using clay and a range of techniques, they will design and create their own dragon eye. We will then explore CAM mechanisms, designing and creating our own moving dragon.

Geography

To develop as geographers, we will build on our map skills, using four figure grid references and develop our knowledge of the eight points of a compass. In addition to this, we will build on the work done in Year 3 on the U.K., naming and locating counties and cities. We will consider possible dragon lair locations, identifying key topographical features such as rivers, hills and mountains.

PSHE and Thrive

In these sessions, we will focus on feelings, thinking about the wide range and scale of feelings that we have. We will consider how we recognise and manage these feelings in ourselves and in others.

PE

In PE, we will be working outside to develop control and accuracy in our movements, as well as considering what good sportsmanship is and discussing the effects and benefits of leading a healthy lifestyle.

Science

To develop as scientists, we will investigate animals and their habitats and considering the position of different animals within food chains.

History

To develop as historians, the children will explore the use of dragons in myths and legends, considering sources of evidence and the question, 'How do you know what to believe?' They will articulate their thoughts and reasoning, developing their oracy skills.

Maths

To develop as mathematicians, we will be consolidating our knowledge of place value. Using our knowledge of times tables, we will count in a range of multiples to continue sequences. The children will solve addition and subtraction calculations using formal written methods. Using their knowledge of addition and subtraction, they will check answers to calculations using the inverse. When learning about time, the children will read, write and convert between analogue and digital 12 and 24-hour clocks. As well as this, we will build on our knowledge of 2D shape from Year 3, classifying and grouping them according to their properties. Times tables and arithmetic will also remain a strong focus with weekly tests.