



# SUTTON PARK PRIMARY RSA ACADEMY NEWSLETTER

Issue 3

22nd October 2020



During the first few weeks this term, our children have been busy learning some new skills. We have been learning how to draw on fabric, to tie-die, weaving, sewing using many different stitches and how to add texture and embellishments too.

The children were asked to design a motif that represented themselves, to continue the theme of 'Belonging'. Their motif was then added to a small square of fabric using their newly acquired skills.

Each class had their own colour of fabric to work with and we think you will agree that the finished product, which is on display in our school hall, looks beautiful, well done children.



This term Year 3 have been looking at artwork by Andy Goldsworthy.

They enjoyed their time outside using natural materials to recreate their own art in his style.

"Since coming back to school, the Eco Team has started up again. Our first job was to locate our new recycling bins which we were very excited about as we ordered them as part of our RSA4 project when we were in Year 4. We have heard that they were not being used properly for recycling so we are going to have a video assembly about this to let everyone know how to use them. If you see the green recycling bins around school, please only put plastic bottles, paper, cans, newspapers and boxes in them. Fruit and other rubbish should be disposed of in the normal bins. We just wanted to let the parents know that we are doing things to help our school and stop plastic pollution."

By Ella W and Miss D





In Year 1, we have been learning about the artist Giuseppe Arcimboldo and having a go at recreating some of his artwork with fruits and vegetables. We have also explored how to recreate a face using autumnal natural treasures, such as conkers, colourful leaves and pine cones. This has been linked to our Science where we have been exploring our 5 senses with tasting, smelling, touching, hearing and looking for a variety of exciting experiments.



Year 2 have continued to explore the question 'Why can't a meerkat live in Antarctica?' We have gathered lots of information about meerkats and have created a class non-fiction book about these fascinating creatures. As part of our research, we looked at how meerkats are suited to their desert habitat.

We have also been busy planning some healthy meal options for a local animal park. When we contacted them about their meerkats, to help with our research, we were asked to help with some healthy menu choices for their restaurant. We have explored the food pyramid and used this to support us with our decision making. Using collage materials, we created some fabulous healthy menu choices!

Year 4 have been working hard to identify which features would be needed for a dragon lair in the U.K. They have used maps to name and locate countries, cities and counties that make up the U.K. and have used the 8 points of a compass to navigate between different cities. Using their clay dragon eyes for inspiration, the children have created some excellent descriptions of their own dragons in English.



In Thrive, we have considered what makes a good friend and how to resolve conflicts and disagreements. During our PSHE sessions, we have been thinking about why people choose to eat certain foods and have learnt about Fair trade and what this means. We have also been learning about the importance of having enough sleep and the impact this has on us if we don't! In Art, we have been learning about David Hockney and tried to draw and paint in the same style as him.



# Year 6



We have had a very busy few weeks in Year 6. On top of all of our wonderful learning, we have recently appointed the roles of Head Boy and Head Girl at our school. Fourteen pupils put their names forward and all children did themselves proud with the speeches they produced. After a very close vote, Aleksander was named Head Boy and Maisie S Head Girl. Vice Head Boy is Lincoln and Vice Head Girl is Ella. Congratulations to you all.

This week, we had a Computing day, where the children were challenged to build a robot. Pupils then had to use a series of coding instructions to program their robot to complete a number of challenges throughout the day. Points were awarded to the most successful teams and a fantastic day was had by



all.

Today, we experienced a day in the life of a Victorian school child. It was amazing to see them all dressed up, and a fantastic day was had by all. Well done Year 6, you looked amazing!



Reminder - applications for starting Secondary School next year need to be made online by 31st October.

The children in Reception have been asked what they had enjoyed most about their first half term at school. This is what they said:

"I like drawing best."

"I like it when we go on the playground when we finish lunch."

"I enjoy playing with the cars."

"I like playing 'Mums and Dads' with my friends and in the shop."

"I liked building the obstacle course in Forest School."

"I liked making the leaf wands in the forest."

"The best thing is doing phonics because I like doing new letters."

"I like playing with the building blocks."



Well done to you all for a fantastic start to school life!



In Nursery this week we have been looking at pumpkins and talking about when we might have seen them. We have then been scooping out pumpkins and looking at the seeds inside to count them.

We have been learning about the feelings and emotions happy and sad.

We talked about when we have felt happy or sad. We then danced to different types of music and talked about whether they made us feel happy or sad.

We have also been learning about road safety, and how to stay safe when crossing the road. We talked about what might be dangerous on the road, and the steps we need to follow to cross the road safely whilst holding a grown-up's hand.



## FEELINGS AND EMOTIONS



It has been a super busy half term in Year 5 but we have made sure that we have enjoyed ourselves along the way! One of our big focuses over the past few weeks has been our PSHE and Thrive work. We have been thinking about our feelings and making sure we can recognise the different feelings we have. We then thought about how we cope with the huge range of feelings and created some artwork inspired by this and by the work of Wassily Kandinsky. We used oil pastels, watercolour and collage to create our masterpieces and we really enjoyed doing it.

## Dates for your Diary

Thursday 22nd October 2020	Break for half term
Friday 23rd October 2020	TED day - school closed to pupils
Monday 26th - Friday 30th October 2020	Half term
Monday 2nd November 2020	Return to school
Wednesday 4th November 2020	Nasal flu sprays (Reception - Year 6)
Wednesday 9th December	Eye tests (Year 1 only)
Friday 18th December 2020	Break for Christmas holidays
Monday 4th and Tuesday 5th January 2021	TED days - school closed to pupils
Wednesday 6th January 2021	Return to school



At Sutton Park we reward good attendance at school in a number of ways. The children receive weekly stickers, half termly and termly certificates and prizes as well as end of year treats for both 100% and 96%+.

In these current times, if your child is off school due to someone in their household needing to self-isolate or you are awaiting a Covid test result for your child themselves, then they will not be penalised. Similarly, if your child has a medical consultants appointment, where you have been written to with a specific appointment date and time, as long as we have seen the appointment letter then this will also not impact on the opportunity to get 96%+ or even 100% attendance.

## Appointments

Routine medical and dental appointments need to be made outside of the school day.

If you feel you need any support with your child's attendance please talk to either Miss Crawley or Mrs Weatherby.

# 100%

**Congratulations to the following children who have had 100% attendance for this half term:-**

# 100%

**Reception** - Alice, Bradley U, Chloe, Daisy, Eden, Florence, James, Kohen, Lexi, Maddison, Max, Raeah, Reuben, Sherrie-Lee, Thomas

**Year 1** - Ava, Billie, Callum, Cameron, Charlie, Daisy, Emma, Finley, Jonathan, George, Harriet, Harrison, Mark, Owen, Olivia-Mae, Savannah, Theo, Tia

**Year 2** - Adam, Alex, Charlie, Dawson, Elizabeth, Elsie, Emily, Lillian, Lily, Lucas H, Lucas N, Rose, Summer, Xavier, Zachary

**Year 3** - Aimee, Aishah, Alexis, Ella B, Harry, Jacob, Jessica S, Lacey H, Laurence, Miley, Niamh, Owen, Phoebe, Santina

**Year 4** - Alex, Amelia, Antony, Charlie, Erin, Freddie, Jake, Jessica, Josh, Kenzie, Lateasha, Olivia, Poppy, Riley, Szymon, Ted, Thomas, Tyler

**Year 5** - Alfie, Alicia, Benni, Bruno, Finlee, Junior, Leon, Lewis K, Libby, Niamh, Oliver, Oscar, Rosalie

**Year 6** - Eleanor, Ella, Ellis, Evie, Harvey, Joseph, Kaitlyn, Kate, Keeley, Leah, Levi, Lincoln, Maisie, Maizie, Oliver, Ruby, Ryan, Sean, Sophie

## Gold Zone

**Congratulations to the following children who joined Miss Crawley for Gold Zone lunch this week:-**

## Gold Zone

**Reception** - Bradley B, Eden, Elis, Florence, James, Kohen, Max, Raeah, Reuben, Thomas

**Year 1** - Ava, Billie, Callum, Charlie, Daisy, Emma, Finley, Lyela, Maisie, Olivia-Mae, Owen, Penny, Savannah, Sherrie-Lee, Theo

**Year 2** - Adam, Alexis, Charlie, Elizabeth, Jaelyn, Leo, Zachary

**Year 3** - Aishah, Aless, Edie, Ella B, Emily, Finley, Jacob, Jessica O, Lacey M, Laurence, Malakai, Miley, Oliver, Owen, Rufus, Santina, Willow

**Year 4** - Amelia, Charlie, Erin, Freddie, Jake, Jessica, Lateasha, Leo, Lola, Olivia, Roman, Szymon

**Year 5** - Alfie, Alicia, Isabelle, Jailen P-W, Lewis K, Miley, Niamh, Oli, Skye, Tymoteusz

**Year 6** - Aleksander, Archie, Aylah, Daisy, Ella, Jude, Kaitlyn, Kate, Keeley, Kobi, Leah, Maisie, Maizie, Ruby, Sophie

# Well done!