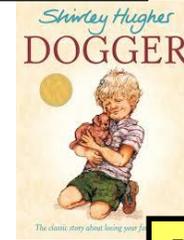


Sutton Park Primary RSA Academy
Curriculum Map – Year One
Autumn Term 2 2020



How have toys changed over time?



PE will be on Monday and Wednesday. Make sure all items of clothes are clearly named. We have Forest School on Wednesday and Thursday afternoons.

We have chosen this topic as the children are keen to share their ideas about their favourite toys and as they have personal experience of this it will support imaginative writing. It is also a great opportunity for you to talk to them about your childhood experiences too.

Maths

In Maths we will continue to learn number bonds that make 10 and 20 and we will practise using them so we can add and subtract quickly. We will name and describe 2D shapes. We will practise counting in 2s, 5s 10s forwards and backwards and learn to write numbers to 100 in words. In Maths we will also find half and quarter of a shape and a number. We will compare and describe capacity and volume using words like full, empty and half full.

History

During the first week we will be learning about Guy Fawkes and the significance of Bonfire Night. Then we will learn about toys starting with modern toys and comparing them with toys from past. Later we will be finding out about how Queen Victoria & the Victorians celebrated Christmas.

Science

In Science the class will be naming, identifying and sorting the materials a toy has been made from. We will explore the suitability of the materials.

English

The class will be using the story of Dogger by Shirley Hughes and clips from Toy Story to inspire our writing about a lost toy. We will consolidate our understanding of adjectives to describe our missing toy. Then we will innovate our own story starter using a story map and explore the feelings of a character using hot seating. We will use adjectives in our writing to make our sentences more interesting and we will extend our sentences with 'and' and 'because'. We will also learn how to add ed to a verb. We will continue with daily Read Write Inc sessions to consolidate our knowledge of sounds and learn new ones.

Design Technology

As a class we will be making touch and feel books by exploring fabrics and using a range of joining techniques.

RE

In RE we will continue to explore the values of 'belonging' with a focus on Christianity. Later this term we will learn about the significant people in the Christmas story.

PE.

In outdoor games we will continue to practise throwing, catching and rolling skills by aiming at simple targets. As well as this we will have a go at skipping to traditional rhymes and chants.

Music

In Music we will explore the story of the Nutcracker by Tchaikovsky. Year One will listen to pieces of recorded music and discuss how the music makes them feel.

Computing

We will use a program to create a firework picture then print it out. We will learn about Internet safety and how we must keep our password safe and personal information private.

PSHE/ Thrive

In Thrive we will continue to learn how to manage and resolve disagreements. This includes choosing to play suitable playground games and the importance of rules. During our circle time activities, we will be thinking about how we can keep ourselves safe.

KASE Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our **KASE** curriculum.