

Curriculum Map
Sutton Park Primary RSA Academy
Year 3 Autumn Term

*'How do volcanoes and earthquakes
impact on humans?'*

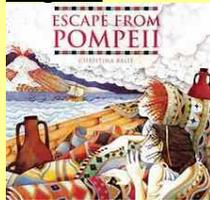
Rationale: This topic has been chosen to build on pupils' previous knowledge and understanding of the geographic makeup of our world from Year two. It will deepen their understanding of the world beyond the classroom and how people's lives can be affected, developing empathy for other people, animals and places.

PE will be on Monday and Friday afternoons. These will be outdoor sessions. Please make sure your child has jogging bottoms and a jumper!

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

English



In English we will be reading 'Escape from Pompeii' by Christina Balit. We will be thinking about the key features of a diary ready to write our own, which will feature a volcanic eruption. The class will then move on to chronological reports where we will be writing a newspaper article about a natural disaster. In our grammar sessions we will be learning to use adverbs to express the time, place, and cause. We will continue to practice reading with fluency.

Geography

Explosive Earth- To become Geographers, Year Three will be exploring the structure of the Earth. Through this they will learn about volcanoes and earthquakes ready to answer the question; How can we prepare ourselves from tectonic hazards? The class will also use maps to locate the 'Ring of Fire.'

PE

This term we will be practising our football skills such as dribbling and controlling a ball. Year Three will also be completing several agility challenges to try to beat our personal bests.

Maths

In Mathematics pupils will begin by adding and subtracting up to 3-digit numbers using the column method. We will write and calculate mathematical statements for known multiplications and division facts. Year Three will also be measuring the perimeter of 2D shapes. After this we will interpret and present data using pictograms, bar graphs and tables. In our Mental maths sessions, we will continue to revise our knowledge of the X2, X5 and X10 times table and introduce the X3 and X4.

History

To become Historians, we will find out about Pompeii and the eruption of Mount Vesuvius then we will be identifying consequences of this event.

Design Technology

We will explore a range of pulleys ready to design and make our own to help rescue someone. We will then evaluate how well our pulley worked.

Science

With links to geography and to become scientists, we will be classifying rock types and learning about fossilisation.

PSHE and Thrive.

In these sessions, we will be thinking how we can make healthy choices about food and drinks. We will also work together to agree a set of playtime rules.

Music

Year Three will be listening to the composer 'Hans Zimmer'. They will begin to identify instruments being played and talk about what they liked/ disliked.

RE

Key Question: How do festivals and family life show what matters to Jewish people? We will learn about Passover and the links to the story of Exodus.

French

In French, this term we will be learning French greetings and then naming items found in a pencil case!