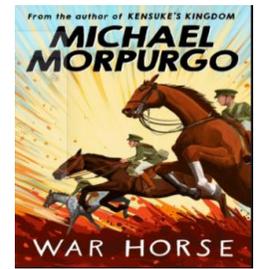


PE will be on a Monday and Wednesday afternoon. Please make sure your child has their named PE kit in school.

Sutton Park Primary RSA Academy Curriculum Map - Year 6



Rationale: In the second part of the Autumn term, Year Six will be seeking to answer the question: 'Should children under the age of eighteen have been allowed to fight for their country in WW1?'. We will begin by gaining knowledge of the time period that WW1 occurred in and how the great war began. We will then look at weapons used during the war, investigate the Battle of the Somme, and the ever-changing role of women during this period. This, combined with having 'War Horse' as a key text, will enable us to gain some real insight into this hugely important period in our history.

Should children under the age of eighteen have been allowed to fight for their country in WW1?

PSHE/RE/Thrive

In R.E, pupils will be continuing to study Islam and what it means to be a Muslim in Britain today. Pupils will also be investigating both local and national charities and the important work they do. Weekly PSHE and Thrive sessions will promote positive wellbeing and mental health.

English

We will begin the half term by using a fictional text based on real life events called 'War Horse', to stimulate the children's imaginations to use literacy skills such as adjectives and conjunctions in their writing. This text set, in war time, will provide the children with excellent extended writing opportunities in genres of writing such as:

- Diary entries
- Recount
- Newspaper reports
- Narrative
- Letters

Guided reading will take on a more verbal form, with lots of group discussion around a variety of texts linked to the topic.

Science

In Science, we will continue to revise many key areas of the KS2 curriculum, including:

- Electricity – Investigating circuits
- Conductors and insulators
- Light and how it travels
- Organs of the Human Body

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

French

Pupils will continue to look in detail at the capital of France - Paris, and will then be tasked with creating a leaflet based on the city.

Maths

In Maths, pupils will continue to look at the four main operations within number.

We will then look at:

- BIDMAS
- Fractions of Shapes/numbers (Equivalent)
- 2D shape review
- Properties of triangle Identifying/measuring angles
- Mass/capacity
- multiplication tables

Mental Maths lessons will also be taught twice weekly, working on arithmetic and developing our quick recall of number facts and times tables.

History

In History we will be studying World War I. We will begin by looking at how the war began, and re enact the assassination of Arch Duke Franz Ferdinand. We will then progress through to looking at the impact the Great War had on this country, take time to understand the Christmas truce, and eventually look at how the war was won.

Art/D&T

Children will use the topic of World War One to complete many mini art projects including: junk modelling to create Zeppelins, drawings based on War Horse and even some real-life trench art as created by World War One soldiers!

Computing

In Computing, we will be continuing to work on designing and creating a video game set in the 1900's in Scratch.

Music

We will be investigating pieces of music from World War I and how soldiers kept their spirits up through song. We will also begin continuing to use ukuleles in class.

PE

Basketball – We will be learning how to pass and dribble with the ball accurately, ending with some small sided games. Orienteering – Pupils will learn how to use strategy to complete set orienteering tasks around the school grounds.