

SUTTON PARK PRIMARY
RSA ACADEMY
REMOTE EDUCATION
PROVISION.



Sutton Park Primary RSA Academy

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home.

At Sutton Park, we pride ourselves on our ability to react immediately to any enforced self-isolations, bubble, or whole school closures.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a self-isolation, whole school, or bubble closure, we will contact all parents immediately. Work for each individual pupil will then be made available via our on-line learning platform 'Seesaw' which all pupils have log in details for. This work will be published on Seesaw from the first day of isolation/closure, and for every day that this absence continues for.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Sutton Park, we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in P.E or D and T, it may not always be possible to ensure all resources are available at home, that would have otherwise been used in school. On these occasions, we would adapt tasks set accordingly to meet the needs of all of our pupils and the requirements of their curriculum.

Remote teaching and study time each day.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Each and every pupil at Sutton Park Primary RSA Academy will access their online remote education via our online learning platform 'Seesaw'. Each pupil has their own personal log in to access their personalised learning area.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

To ensure we can support all our pupils and their families in this unprecedented time, we have surveyed all pupils and their families to gain information on their access to the Internet and their personal devices at home.

Using this information, we have then supported many families by:

- Lending laptops and tablets to pupils where they did not have access to devices or where one was shared between multiple siblings.
- Sourced free Internet access for families without coverage via mobile provider Sim cards and BT hot spots.
- Ensure tasks can be completed without the need of a home printer. (Where this is required, hard copy of the task would be posted to the pupils).
- If all of the above attempts have still led to pupils not having Internet access, hard copy would be delivered/posted to the pupils, and the completed work would be brought back into school at the end of enforced closure. A final option is to invite the child/ren to attend school as 'vulnerable learners'.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

As a school, we use a variety of remote teaching approaches, some of which are listed below:

- Live teaching (online lessons).
- Recorded teaching (Both from our teachers and other sources such as the Oak National Academy lessons).
- Interactive, original lessons hitting the requirements of our KASE curriculum, produced using our online learning platform Seesaw.
- Printed paper packs produced by teachers. (On the very rare occasion we have not been able to source Internet access.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

At Sutton Park Primary, we understand that periods of learning from home can be a challenging time for all families. We do expect all our pupils to complete all tasks set during enforced school closure, and that these are completed to their very best of abilities, however, we will work closely with you to fully support you with this process. We will also contact all our families at least once a week for a welfare call, to ensure all is well and to see if there is any further support we can give.

Keeping to a routine at home really helps, and again this is something we can support you with.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupils engagement in home learning will be checked daily by their class teacher. Whole school reports gained via Seesaw are also analysed regularly to ensure all our pupils are accessing remote learning and completing the tasks set.

Where any potential issues are identified, we would contact parents immediately to see what we can do to help support their child in accessing and completing tasks remotely

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

All tasks completed via our online learning platform Seesaw will be read and checked for effort and quality before being approved. Individual feedback will be given where appropriate, and in some instances, work may be sent back in order for the pupil to make changes to improve their work.

Feedback may also take the form of whole class announcements, audio comments, or recorded videos, where the teacher is modelling next steps.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

We acknowledge the difficulties this may place on families, and we will work with parents and carers to support our SEND pupils in the following ways:

- Ensure our families have all the equipment and resources they need to access remote learning, providing laptops and free Internet access where appropriate.
- Ensure tasks are differentiated to ensure our curriculum meets the needs of our SEND pupils.
- Regular phone calls from our SEN coordinator will be made to the families of all our SEND pupils to ensure we are offering as much support as we possibly can.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, we will be in contact via phone call on the first day of absence. We will then set all tasks in line with what their peers are experiencing in school, via our online learning platform Seesaw.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating, your child will receive exactly the same high-quality remote learning experience that they would if it was a bubble or whole school closure. This is all in line with the curriculum that is taught to those in school in all circumstances.